



2019 -2020 Student Affairs Assessment Plan

Department: Recreation Services

Transferrable Skills Assessment of Experienced Recreation Services Student Employees

Division Mission

To engage the KU community in services and programs that make learning possible.

Department Mission

KU Recreation Services delivers opportunities and promotes lifelong wellness through programs, facilities, and services to heighten the educational experience.

Department Student Learning Outcomes

Students who utilize or interact with services and programs provided by Recreation Services will be able to...

1. Practice skills and behaviors that contribute to their overall health and wellness
2. Develop healthy, mutually beneficial relationships with others through participation in programs such as Intramural Sports, Sport Clubs, Fitness and Outdoor Pursuits.
3. Demonstrate work related skills (such as risk management, organizational skills, critical thinking, time management, etc.) that allow them to be effective employees at KU and beyond.

Description of Service/Program

KU Recreation Services offer facilities for all recreational needs, whether it is working out at the Ambler Student Recreation Fitness Center, using field space at the Shenk Sports Complex or Central Field, engaging in the Challenge Course at the Adams Campus Outdoor Education Center, playing at our Sand Volleyball and Tennis courts or swimming in the Robinson Center.

Within these facilities, Recreation Services offers a wide variety of programs that attract student participation including Sport Clubs, KU FIT group fitness, Personal Training, Intramural Sports and Outdoor Pursuits.



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Our goal is to provide at least one quality recreational facility, program or service that will appeal to all KU students, faculty, and staff. Once you find one place which fulfills your needs, we hope you take the opportunity to experience all we have to offer!

The student employees that are a part of this assessment are our most experienced and are involved with every aspect of our operations. Most of these students are in our upper level student positions like Supervisors and Program Managers and have been identified as leaders in their areas by their professional staff supervisors.

Service/Program Student Learning Outcome(s)

Students participating in the Transferrable Skills Assessment will be able to...

- Demonstrate increased knowledge and skills that will allow them to be more prepared for future careers and education.

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Transferrable Skills Assessment of Experienced Recreation Services Student Employees

Purpose of the project: The purpose of this project is to evaluate student employees' perceived transferrable skills and provide educational content to raise awareness about the importance of transferable skill development while being employed with Recreation Services.

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Assessment method(s): The assessment will include a pre- and post-test, with educational “intervention”:

- Students completed a pre-test assessment
- Students attended a presentation about how employment can enhance their transferrable skills.
- Students receive ongoing educational emails(2-4 between assessments) that outline articles related to this topic
- Students are given examples from existing professional candidate searches that outline the importance of the topic
- Students will complete a post-test assessment

Staff contact(s):

Miranda Kolenda, Assistant Director for Fitness/Wellness, mkolenda@ku.edu

Jason Krone, Director, jkrone@ku.edu

Timeline/frequency:

- Assessments
 - Pre-test: August 24, 2019
 - Post-test: November 2019
- Continuing Education
 - Email: September 19, 2019
 - Article from Athletic Business titled *How Campus Rec Prepares Students for Careers*
 - Outlined examples from our Fitness/Wellness Coordinator search on how not to assume that those screening your resume know your experience details.

Population/Sample: 25 student employees

Special challenges to this assessment:

- Presentation started off with assessment
- Although there will be data to show results of training, it is hard to measure how this affects real-world application.

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- Students may not read the follow-up/educational emails
- We will be unable to prove that the education provided to the students by Recreation Services helped to increase their scores because we are unable to control external variables in their lives, although we predict it will contribute to an increase.

Use to inform current practice:

- Identify underdeveloped transferable skills to add additional education/knowledge into staff trainings
- Identify transferable skills to focus on during new hire training

Plans for reporting results:

- Internal – shared with student and professional staff
- External – shared with Student Affairs for annual report

CampusLabs Used: Yes No