Student Union Activities (SUA) Student Leader Learning Outcomes Assessment

Introduction

Assessment Project Description

The SUA Student Leader Learning Outcomes project provided a universal method and tool for staff to use with SUA student leaders to help in the assessment and documentation of enhanced learning in relation to the students’ leadership experiences.

Student leaders in SUA were assessed on their knowledge of the six stated learning outcomes for the Union Programs Office. SUA student leaders performed pre/post self-assessment evaluations at the beginning and end of their leadership terms (with monthly modules, discussions, and peer/advisor feedback) covering learning outcomes that align with the KU Core.

Service/Program Student Learning Outcome(s)

Leadership Development
- Students who provide, utilize or interact with services and programs provided by KU Memorial Unions will be able to develop leadership skills (such as community building, goal setting and pursuit, and decision-making) that allow them to effectively guide others in pursuit of common goals.

Event Management
- Students who provide, utilize or interact with services and programs provided by KU Memorial Unions will be able to develop event management skills (such as time management, budgeting, and risk management strategies) that can be applied at KU and beyond.

Intrapersonal Development
- Students who provide, utilize or interact with services and programs provided by KU Memorial Unions will be able to develop personal life skills that will enable them to hold a realistic self-view, demonstrate personal responsibility and accountability, and seek emotional balance.

Interpersonal Relationships
- Students who provide, utilize or interact with services and programs provided by KU Memorial Unions will be able to develop interpersonal skills that will enable them to form meaningful and healthy relationships and communicate effectively with others.

Social Justice, Multiculturalism, & Civic Engagement
• Students who provide, utilize or interact with services and programs provided by KU Memorial Unions will be able to demonstrate their commitment to creating safe, equitable, and inclusive communities at KU and beyond.

**Intellectual Growth & Thinking**
• Students who provide, utilize or interact with services and programs provided by KU Memorial Unions will be able to develop critical thinking and problem-solving skills that will enable them to apply and connect acquired knowledge.

**Population/Sample:**
14 student leaders from SUA participated in the learning outcomes project.

**Assessment Method(s):**
Pre/Post Self-Assessment along with a monthly focus on individual learning outcomes, including individual conversations with each leader on one of the topics each month.

**Summary of Key Findings/Results**
SUA leaders saw no significant changes for the second year in a row.

**SUA Student Learning Outcomes**

<table>
<thead>
<tr>
<th></th>
<th>Pre-Test</th>
<th>Post-Test</th>
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</thead>
<tbody>
<tr>
<td><strong>(n =14)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Justice</td>
<td>4.31</td>
<td>4.33</td>
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<tr>
<td>Leadership</td>
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<tr>
<td>Intrapersonal Development</td>
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<td>Intellectual Growth &amp; Thinking</td>
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<tr>
<td>Interpersonal Development</td>
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<td>4.23</td>
</tr>
<tr>
<td>Event Management</td>
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<td>3.93</td>
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Conclusions

**Impact of Assessment**

The assessment results are used in daily contact and advisement of the student leaders and their growth and leadership development. Although advisors are seeing positive results as far as structured developmental conversations with leaders, no significant change is being recorded.

**Lessons Learned**

It may be possible that the current assessment tool’s effectiveness has run its course and a new method may produce better results in the future. As we are currently in the middle of a leadership term, we will continue the current plan until the end of the current term in November. This will give us time to rethink our implementation and develop a new tool.