



# 2017-2018 Student Affairs Assessment Plan

Department: Student Involvement and Leadership  
Center- Sorority & Fraternity Life

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## Sorority Fraternity Community (SFC) Partnership Program

### Divisional Mission

To engage the KU community in services and programs that make learning possible.

### Departmental Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

### Departmental Student Learning Outcomes

Students who utilize or interact with services and programs provided by the Student Involvement and Leadership Center will be able to...

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

### Description of Service/Program Area

Since 1873, Sorority & Fraternity life has grown to become a vital part of the history and tradition of KU. Today, KU Greek life represents more than 4,200 students (22% of the undergraduate student population) and 46 different fraternal organizations. Each of these



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organizations is a member of one of the four governing councils; the Interfraternity Council (IFC), the Multicultural Greek Council (MGC), the National Pan-Hellenic Council (NPHC), and the Panhellenic Association (PHA). The FSL community is committed to four pillars: Leadership, service, scholarship, and fellowship (brotherhood/sisterhood).

The purpose of the Sorority Fraternity Community Service Partnership is to support the development and goals of the Greek letter organizations at the University of Kansas while also addressing community needs and building meaningful relationships with non-profit agencies in the Lawrence community. It is our hope that this relationship will nurture personal growth of students, renewed commitment to and enthusiasm for community service by Greek organizations on campus, important dialogue about social issues, and long-term relationships that help address the most important needs in the Lawrence community.

### **Sorority & Fraternity Life Student Learning Outcomes**

As a result of participating in our programs, interacting with our staff and being in our space, members of Greek Letter Organizations will be able to:

1. Distinguish the importance of scholarship by engaging in academic responsibility and educational programming in and outside the classroom.-SILC Critical Thinking, and Leadership
2. Illustrate decision making and behaviors that support personal and organizational values.-SILC Ethical Decision Making, and Self Awareness
3. Compare the role of community involvement and social justice as it applies to the obligations of fraternal membership-SILC Social Justice, and Leadership
4. Formulate meaningful relationships that lead to a culture of care and concern for others within their chapters and the larger Greek community. -SILC Engagement and Critical Thinking

### **Sorority Fraternity Community (SFC) Partnership Student Learning Outcomes**

- a. Identify the role of community service/civic engagement and social justice as it applies to the obligations of fraternal membership
- b. Articulate the difference between community service and philanthropy projects

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- c. Comprehend the value of addressing social challenges by giving time and privilege to their local communities.

**Divisional Student Learning Outcomes:** *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

**Project Specifics**

**Project Title:** SFC Partnership Program assessment

**Purpose of the project:** To measure if students are learning from participating in the SFC Partnership program

**Assessment method(s):** On November 27<sup>th</sup>, we will be sending out an survey to chapter members. It will be three open ended that correlate to our SFC learning outcomes. In the spring semester, we will be sending out the same survey and will compare the chapter's responses.

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**Timeline/frequency:** The surveys will be sent out November 27<sup>th</sup> and will be due December 3<sup>rd</sup>. We have not discussed when the spring surveys will be sent out just yet.

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**Population/Sample:**

We will be sending the survey to participating chapter presidents and are asking they send it to 5 members within the organization to complete the survey. That would be a sample size of 120 students

**Special challenges to this assessment:** The main challenge from doing this method of assessment would be the response rate from the chapters. If we do not get a high percentage of responses it would be challenging to gauge if the chapters are meeting the expected outcomes.

**Use to inform current practice:**

The feedback will help gauge our students understanding of the value of service. It will also help chapters meet the required amount of community service hours they are responsible for obtaining. It will also guide future discussions on the structure of this program and its value moving forward. Specific data will be shared at the Center for Service Learning (CSL) end of the year service celebration and in SILC FSL summer recruitment materials/annual report.

**Plans for reporting results:**

Shared with CSL and SILC to determine our next steps with the program, this program will be featured in the CSL's volunteer end of the year celebration, and will also be highlighted on the SFL Annual report.

**CampusLabs Used:**  Yes  No