



# 2016-2017 Student Affairs Assessment Plan

Department: [Insert Department Name]

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## Assessment of KU Queer Empowerment Summit (QUEST) Learning Outcomes

### Division Mission

To engage the KU community in services and programs that complement academic goals and enhance quality of life.

### Department Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

### Department Student Learning Outcomes

Students who utilize or interact with services and programs provided by the Student Involvement and Leadership Center will be able to...

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

### Description of Service/Program

The Center for Sexuality and Gender Diversity (SGD) is a clearinghouse of information regarding issues affecting the gender and/or sexuality minority community (LGBTQIA+) — as well as our straight friends, family members and allies.

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KU Queer Empowerment Summit (QUEST) is a one day leadership symposium for LGBTQ students. Its purpose is to create confident and intersectional queer leaders and empower those leaders to bring their knowledge and strengths back to their spaces on campus.

## **Center for Sexuality & Gender Diversity Student Learning Outcome(s)**

Students participating in the Center for Sexuality & Gender Diversity will be able to...

- Develop a greater understanding of their personal identities, particularly sexual orientation, gender identity, and gender expression (SILC Learning Outcome # 5)
- Demonstrate an interest in and ability to learn about ideas and beliefs different than one's own (SILC Learning Outcome # 6)
- Acquire a sense of commitment to improving social and political outlook for the LGBTQA community (SILC Learning Outcome # 6)
- Identify resources available to them on campus and within the community (SILC Learning Outcome # 3)
- Develop an appreciation of the struggles and successes of LGBTQA people at KU and elsewhere (SILC Learning Outcome # 6)

## **KU QUEST Student Learning Outcome(s)**

Students participating in KU QUEST will be able to...

- Identify personal strengths and campus leadership resources and opportunities (SILC Learning Outcomes #3, #5 and SGD Learning Outcomes #1, #4)
- Generate organized goals and plans for both their student organizations and their personal projects (SILC Learning Outcomes #2, #6 and SGD Learning Outcomes #3)
- Articulate ways they incorporate the value of their own LGBTQ+ identities into leadership roles throughout campus, including their organizations, residence halls, and classrooms (SILC Learning Outcomes #1, #6 and SGD Learning Outcomes #2, #5)



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**Divisional Student Learning Outcomes:** *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

**Project Specifics**

**Project Title:** KU Queer Empowerment Summit (QUEST) Learning Outcomes Assessment

**Purpose of the project:** To learn if the KU QUEST curriculum meets our student learning outcomes.

**Assessment method(s):** Conduct up to 3 focus groups with the participants.

**Staff contact(s):**

- Vanessa Delgado, [vdelgado@ku.edu](mailto:vdelgado@ku.edu)
- Chloe Secor, [chloesecor@ku.edu](mailto:chloesecor@ku.edu)
- Carissa Johnson, [cajohnson@ku.edu](mailto:cajohnson@ku.edu)
- Annie Morris, [a-e.morris@ku.edu](mailto:a-e.morris@ku.edu)

**Timeline/frequency:** The KU QUEST summit will be held November 5<sup>th</sup>, 2016. Focus groups will be held within the following 2 weeks after the summit. Data will be analyzed in the semester following.

**Population/Sample:** Students who attended KU QUEST.

**Special challenges to this assessment:** KU QUEST will be held with students with different levels of understanding and backgrounds, therefore each student will be coming in with different experiences with leadership. We will have to find a way to



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measure knowledge gained despite these differences. Furthermore, it may be difficult to ensure students attend focus groups because it is near the end of the semester.

**Use to inform current practice:** The results will help us identify changes that should be made for future KU QUEST sessions. The results will also relate to SGD's learning outcome #5 in what resources need to be more available for students, specifically leadership resources for queer students, as we will be assessing the change in knowledge of campus resources.

**Plans for reporting results:** Results will be within the Annual Report and shared with KU Quest participants.

**CampusLabs Used:**  Yes  No