



2016-2017 Student Affairs Assessment Plan

Department: Sexual Assault Prevention and Education Center

Sexual Assault Prevention and Education Center's Bringing In The Bystander Assessment

Division Mission

To engage the KU community in services and programs that complement academic goals and enhance quality of life.

Department Mission

The Sexual Assault Prevention and Education Center promotes social change and the elimination of sexual violence through prevention education, inclusive programming, and campus wide collaboration.

Department Student Learning Outcomes

Students who utilize or interact with services and programs provided by the Sexual Assault Prevention and Education Center will be able to...

- Recognize the systemic and individual causes of sexual violence. (Knowledge Acquisition)
- Identify strategies to affect change and reduce sexual violence on campus and in their community (Humanitarianism and Civic Engagement)
- Apply interpersonal communication and boundary assessment skills for the establishment of consent within future sexual engagement (Interpersonal Competence)

Description of Service/Program

The development of a pro-social bystander intervention culture is imperative in primary prevention work on college campuses. Participants will come to understand that everyone has an important role to play in the intervention and prevention of sexual violence. The participants will be given scenarios and asked to practice intervention strategies and share their observations with others. This program focuses on skills such as understanding appropriate

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levels of intervention, being mindful of personal safety, and different personal options bystanders have depending on the nature of the situation.

Service/Program Student Learning Outcome(s)

Students participating in SAPEC Primary Prevention Programing will be able to...

- Demonstrate an increased confidence when responding to a friend who has been raped
- Recognize prevalence of sexual violence and relationship violence on campus
- Demonstrate and increase in willingness to intervene as a pro-social bystander

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Bringing in the Bystander

Purpose of the project: To assess efficacy of Bringing In The Bystander at KU

Assessment method(s): Paper Survey and Electronic Survey

Staff contact(s): Dustin Struble; dustin.b.struble@ku.edu

Timeline/frequency: Paper Survey Pre-Test at the start of each training, Paper Survey Post-Test at the end of each training, and 8 week out Electronic Survey Post-Test emailed to the participants of each session.



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Population/Sample: UNIV 101 students, Options students, Housing Student Staff, Greek Life (Spring Semester), Athletics (Spring Semester) and random student group training request.

Special challenges to this assessment: Completion of 8 week out electronic survey post test by participants.

Use to inform current practice: Current assessment will be used to ascertain if the program is effective and what areas need to be modified for use in 2017.

Plans for reporting results: Annual Report, publish report on website, and share with student and professional staff

CampusLabs Used: Yes No