



2016-2017 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

NPHC/MGC Impact Retreat Assessment

Division Mission

To engage the KU community in services and programs that complement academic goals and enhance quality of life.

Department Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

Department Student Learning Outcomes

1. Practice Critical and Reflective Thinking skills and abilities
2. Apply Ethical Reasoning in decision making
3. Comprehend the role and importance of Engagement in student success
4. Identify the concept of Leadership as a set of skills and as a process to effect positive change
5. Examine Self Awareness as integral to the student leadership experience
6. Demonstrate a commitment to Social Justice

Fraternity & Sorority Life Student Learning Outcomes

1. Distinguish the importance of scholarship by engaging in academic responsibility and educational programming in and outside the classroom. (SILC #3)
2. Illustrate decision-making and behaviors that support personal and organizational values. (SILC #2)
3. Compare the role of community involvement and social justice as it applies to the obligations of fraternal membership.(SILC 6#)

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4. Formulate meaningful relationships that lead to a culture of care and concern for others within their chapters and the larger Greek community (SILC #4)

Description of Service/Program

This program will help us identify key themes and concepts in regards to social justice and gauge where our students current level of understanding is. This is a new program that specifically centers students of color and marginalized identities within the Multicultural Greek Council and National Pan-Hellenic Council.

Service/Program Student Learning Outcome(s)

Students participating in NPHC/MGC Impact Retreat will be able to...

- Identify at least one new learned concept centered around social justice (SILC# 6, FSL# 3)
- Apply gained knowledge to effect change in their chapter (SILC #4, FSL# 2)

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: NPHC/MGC Impact Retreat Assessment

Purpose of the project: The purpose of the project is to identify the key concepts students gained from participation in Impact and their ability to apply gained knowledge to their chapter

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Assessment method(s): The students will respond to an open-ended question with a five-minute response time

Staff contact(s): Darius Jones, dariusjones@ku.edu

Timeline/frequency: November 18-20, 2016

Population/Sample: Students participating in NPHC/MGC Impact Retreat

Special challenges to this assessment: Transcribing handwriting from students, classifying which category the response would fall under, student's willingness to complete the activity

Use to inform current practice: By understanding where the students are currently at on a social justice spectrum, we can gauge what additional programming is needed. It allows us to identify which concepts were picked up the most and which ones we need to explore more with the students

Plans for reporting results: The results will be placed on the Student Affairs website and potentially in the Student Affairs Annual Report.

CampusLabs Used: Yes No