

2017-2018 Student Affairs Assessment Plan

Department: Sexual Assault Prevention and Education Center

Consent @ KU for Undergraduate Students

Division Mission

Student Affairs is committed to engaging the KU community in services and programs that make learning possible.

Department Mission

Sexual Assault Prevention & Education Center (SAPEC) coordinates the campus violence prevention efforts, and implements the majority of the campus violence prevention strategies. Specifically, it promotes social change and the elimination of sexual violence through prevention education, inclusive programming, and campus wide collaboration.

Department Student Learning Outcomes

Students participating in educational programs through SAPEC will be able to:

- Recognize the systemic and individual causes of sexual violence. (Knowledge Acquisition)
- Identify strategies to affect change and reduce sexual violence on campus and in their community through primary prevention strategies. (Humanitarianism and Civic Engagement)
- Apply interpersonal communication and boundary assessment skills for the establishment of consent within future sexual engagement (Interpersonal Competence)

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Description of Service/Program

The primary function of Consent @ KU is to increase students' utilization of sex positive affirmative consent behaviors. It functions to promote an increased knowledge base and skill set to successfully engage in affirmative consent behaviors and shift social norms surrounding affirmative consent within their community. It also seeks to address personal, community, and societal barriers to utilizing and advocating for affirmative consent. Finally, it aims to increase articulation of responsibility among students to work together to prevent/reduce the harm of sexual violence on campus through their personal behaviors and environmental change cultivation through social norm changes in the area of affirmative consent.

Service/Program Student Learning Outcome(s)

Students participating in the Consent @ KU workshop will be able to...

1. Demonstrate awareness and knowledge of sexual violence on KU's campus.
2. Demonstrate beliefs and attitudes that protect against sexual violence (e.g., reduce attitudes related to victim blaming) among incoming KU students.
3. Demonstrate rejection of rape myths.
4. Demonstrate confidence in their ability to ask utilize affirmative consent throughout any sexual activity.
5. Demonstrate confidence in their ability to utilize affirmative consent throughout any sexual activity.

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Consent @ KU for Undergraduate Students

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Purpose of the project: The purpose of the Consent @ KU evaluation is to provide evidence of the effectiveness of Consent @ KU among KU undergraduate students, as well as groups of students that are deemed high risk (e.g. Fraternity Council). The effectiveness of Consent @ KU will be assessed using validated scales.

Assessment method(s): Using validated scales, a quasi-experimental pre-post survey research design will be used to assess the impact of Consent @ KU

Staff contact(s):

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SAPEC, Director

Timeline/frequency:

Consent @ KU will be facilitated throughout the year, with increased utilization held every fall semester. Pre assessment surveys will be delivered on the day of the workshop and post assessment surveys will be delivered directly upon completion of the workshop.

Population/Sample: The target demographic will be undergraduate students enrolled at the University of Kansas. Every student who attends the Consent @ KU training will be eligible to participate in the assessment. Given this criteria, the assessment aimed to include roughly 1,000 students (all new IFC member and selected undergraduate student populations/organizations).

Special challenges to this assessment:

Anticipated challenges to implementing Consent @ KU that could influence the evaluation are stated below.

- Students not completing post assessment at the conclusion of Consent @ KU.
- Students not having time to complete the pre assessment before the start of the Consent @ KU.

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- Consistency of total number of paper copies for pre/post-test for individuals.
- Lack of writing utensils for completion of paper pre/post-test.

Some possible solutions for the future are to limit the time that it takes to complete the pre-test and post-test. This is important in order to enhance completion of the survey. In addition, transition the paper format to an online format and encourage students to use the online format to reduce the need for paper copies of the assessments.

Use to inform current practice:

Current assessment will be used to ascertain if the program is effective and what areas need to be modified for implementation of Consent @ KU in the Fall of 2019.

Plans for reporting results:

Type of Quantitative or Qualitative Findings	Audiences	Dissemination/ Communication Method	Key Messages
Findings specifically related to the outcomes of impact evaluation of Consent @ KU	Administrators; Policy makers; Researchers; Funders	SAPEC Website, journal article, research presentation	Outcomes of the intervention that may influence future research

CampusLabs Used: Yes No