

Divisional Learning Outcomes | Spring 2014



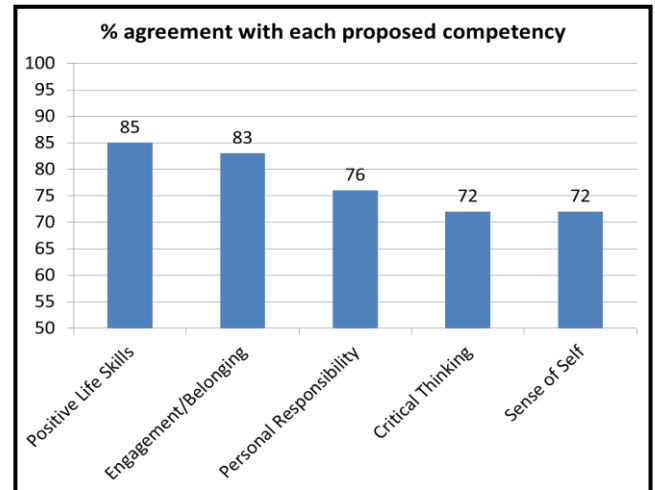
LEARNING OUTCOMES:

Participants will...

1. Vote on proposed learning outcomes for the division
2. Share feedback on direction of strategic plan for divisional assessment plan
3. Map proposed SA competencies with those stated by CAS (Council for the Advancement of Standards in Higher Education)

DATA HIGHLIGHTS:

1. The majority agreed on the proposed competencies
2. Qualitative feedback included a need for a competency based on “career development”
3. Director-level mapping exercise found that the proposed SA competencies aligned with the learning and developmental outcomes proposed by CAS
 - Mapping exercise included a comparison of definitions provided
4. 69% elected to adopt the proposed vision statement

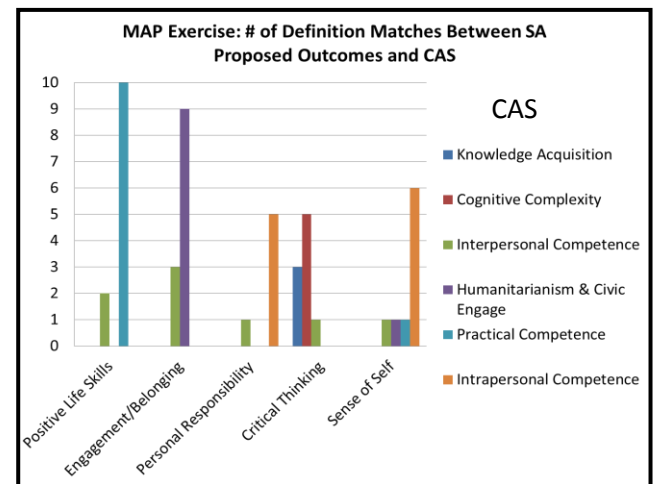


ACTION STEPS AS RESULT OF ASSESSMENT:

- Based on the division consensus that we meet the proposed competencies and the results of the mapping exercise which demonstrated overlap between our proposed competencies and CAS, the directors elected to adopt CAS standards rather than use our own

REACTIONS FROM DIRECTORS:

- CAS increases credibility of our work
 - CAS aligns us with peer institutions
 - CAS provides an already-established framework that mirrors our own conclusions
 - CAS standardizes our assessment efforts across the division
- The CAS goal “practical competence” includes career development and therefore the division elected not to adopt another competency as suggested by the assessment
 - The vision statement has been added to the KU Student Affairs website: <https://studentaffairs.ku.edu/visionmission>
 - Now that our outcomes are stated, the Office of Student Affairs Research is ready to help you with your assessment needs; please contact Theresa Brown to explore questions of interest



PARTICIPANTS

Every Student Affairs staff member invited to participate (~400 people)

N = 72 (18% participation rate)

DIVISION OF STUDENT AFFAIRS VISION STATEMENT

We champion a KU student experience in which every student is engaged in the community, supported by the campus environment, connected to the institution, and prepared for the challenges of today and tomorrow.