

LeaderShape® KU- SILC | Spring 2014



PARTICIPANTS

N = 66 (pre/post surveys)

~57% female

~72% Caucasian

LEARNING OUTCOMES:

Participants will...

INTRAPERSONAL DEVELOPMENT

1. Lead with integrity
2. Take initiative to get involved
3. Recognize how their actions impact others

PRACTICAL COMPETENCE

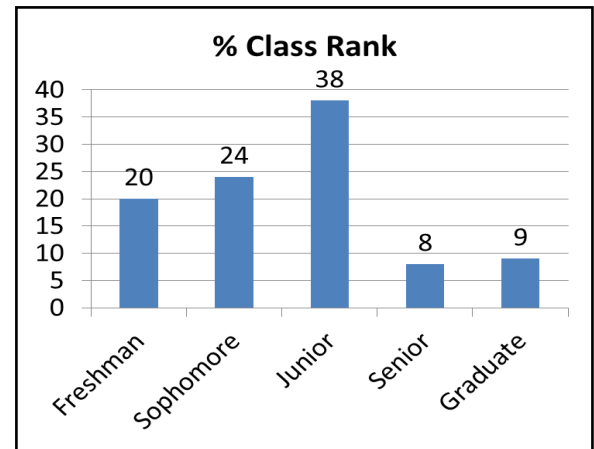
1. Create and pursue meaningful goals
2. Accurately identify their own strengths & weaknesses
3. Express self-confidence in own abilities
4. Enhance self-esteem

INTERPERSONAL COMPETENCE

1. Recognize their connection to the KU campus
2. Identify opportunities to get involved on campus
3. Establish meaningful relationships with others

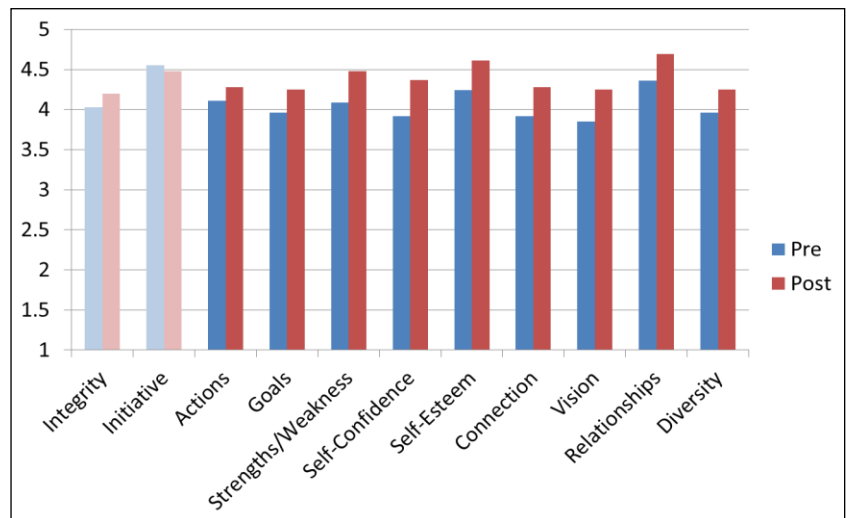
HUMANITARIANISM & CIVIC ENGAGEMENT

1. Value and celebrate diversity in the community



DATA HIGHLIGHTS:

- Paired samples t-test on each outcome revealed that by the end of the LeaderShape experience, the following outcomes positively increased (p < .001):
 - Recognizing how actions impact others
 - Creating & pursuing meaningful goals
 - Accurately identify strengths & weaknesses
 - Expressing self-confidence in own abilities
 - Enhanced self-esteem
 - Recognizing connection to the KU campus
 - Identifying opportunities to get involved
 - Establishing meaningful relationships
 - Valuing & celebrating diversity
- Content analysis of “ah-ha” moments revealed the following themes:
 - Realization of shared visions with other students
 - Embracing self-acceptance
 - Building self-confidence
 - Recognizing that every individual has potential (power of one)



WHY ENROLL?

Top 3 answers

1. Gain new skills
2. Positive reputation of program
3. Meet new people

ACTION STEPS AS RESULT OF ASSESSMENT:

- Revisit “leading with integrity” and “taking initiative” in LeaderShape curriculum
 - Growth is not occurring in these outcomes for students after the LeaderShape event
- Explore momentum building opportunities
 - Are the pre/post changes sustainable over time?