

2019-20 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

Ignite KU Retreat Assessment

Division Mission

To engage the KU community in services and programs that make learning possible.

Department Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

Department Student Learning Outcomes

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

Sorority & Fraternity Life Student Learning Outcomes

1. Distinguish the importance of scholarship by engaging in academic responsibility and educational programming in and outside the classroom. (SILC)
2. Illustrate decision-making and behaviors that support personal and organizational values. (SILC)
3. Compare the role of community involvement and social justice as it applies to the obligations of fraternal membership.(SILC)

2019-20 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

4. Formulate meaningful relationships that lead to a culture of care and concern for others within their chapters and the larger Greek community (SILC)

Description of Service/Program

Initiated members of the Interfraternity, Multicultural Greek Council, National Pan-Hellenic Council, and Panhellenic Association will participate in our 4th Annual IgniteKU retreat. This program will help us identify key themes and concepts in regards to social justice and gauge where our students current level of understanding is. Participants will examine and discuss their individual/organizational privilege, and how to tackle issues of inequity within the Sorority/Fraternity community.

Service/Program Student Learning Outcome(s)

Students participating in Ignite KU Retreat will be able to...

- Identify at least one new concept centered around social justice
- Apply gained knowledge to effect change in their chapter
- Develop an action plan that highlights their individual commitment to create a more inclusive SFL community

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Ignite KU Retreat Assessment

2019-20 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

Purpose of the project: The purpose of the project is to identify the key concepts students gained from participation in Ignite and their application of knowledge as leaders of the SFL Community.

Assessment method(s): There will be multiple parts of the Assessment

Assessment Question:

Students will participate in an end of experience assessment question

“Now that you have participated in IGNITE KU, what is one new Social Justice Concept you have learned and how will you apply it to your chapter experience?” A basic rubric will be created to evaluate.

Action Plan:

The students will spend the last session developing an action plan which will be presented to the group, so evaluation will be by peers and staff in attendance.

Satisfaction Survey:

Participants will receive an electronic Satisfaction survey one week after the retreat for staff to gain further understanding of information learned, and ideas for improvement.

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Timeline/frequency: November 15-17, 2019

Population/Sample: Students participating in Ignite KU Retreat

Special challenges to this assessment: We will be collecting qualitative information through a one question assessment, asked to participants at the end of their experience. We will have a broad rubric, but it may still be tough to code depending on how the student chooses to answer the question.



2019-20 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

Use to inform current practice: This program provides an introductory deep dive into the way we push the student leaders to view the membership experience, and informs how we have conversations early into their leadership roles. It will inform what kinds of additional programming is needed, how we support their ability to implement their action plans, and use intentional language when we are pushing them to think critically. It allows us to identify which concepts were picked up the most and which ones we need more work with the students.

Plans for reporting results: The results will be placed on the Student Affairs website and potentially in the Student Affairs Annual Report.

CampusLabs Used: Yes No