

2020 -2021 Student Affairs Assessment Plan

Department: Sexual Assault Prevention & Education Center

Assessment of Student Learning for LDST 301: It's on Us

Division Mission

To engage the KU community in services and programs that make learning possible.

Department Mission

The Sexual Assault Prevention & Education Center (SAPEC) coordinates the campus sexual violence prevention efforts and implements campus violence prevention strategies. Specifically, it promotes social change and the elimination of sexual violence through prevention education, inclusive programming, and campus-wide collaboration.

Department Student Learning Outcomes

Students participating in educational programs through SAPEC will be able to:

- Recognize the systemic and individual causes of sexual violence.
- Identify strategies to affect change and reduce sexual violence on campus and in their community through primary prevention strategies.
- Apply interpersonal communication and boundary assessment skills for the establishment of consent within future sexual engagement.

Description of LDST 301: It's on Us

As a Student Affairs unit/department, SAPEC has developed several core programs to achieve its identified student learning outcomes. Described here is one such core program, the LDST 301 course. LDST 301: It's on Us is an eight-week course designed for first-year students. The purpose of LDST 301 is to educate first-year students on how they can prevent sexual violence in their campus communities. While the course is a collaborative effort between SAPEC and the Institute of Leadership Studies, the course is taught by faculty and staff across several departments on campus.

2020 -2021 Student Affairs Assessment Plan

Department: Sexual Assault Prevention & Education Center

LDST 301: It's on Us Student Learning Outcome(s)

LDST 301 Seminar		
Week	Learning Objectives	Learning Outcomes
1	Introduction/ Recognition & Response	<ul style="list-style-type: none"> Students will match the 4 forms of sexual violence with their definitions.¹ Students will identify resources available to victim/survivors.²
2	Prevention as Leadership	<ul style="list-style-type: none"> Students will identify the 4 levels of the socioecological model.¹ Students will identify the 3 categories of prevention.¹
3	Social Justice 101	<ul style="list-style-type: none"> Students will describe the difference between equity and equality.¹ Students will identify 5 social identities they possess.²
4	Bystander Intervention	<ul style="list-style-type: none"> Students will be able to identify peers who are potential active bystanders.² Students will be able to identify barriers to bystander intervention.² Students will identify the "4 D" strategies for bystander intervention.¹
5	Sex Communication	<ul style="list-style-type: none"> Students will list 4 elements required for consent.¹
6	Alcohol Education	<ul style="list-style-type: none"> Students will match effects of alcohol at various BAC levels.¹ Students will identify 3 actions they can take to reduce risk or prevent harm while participating in social activities.²
7	Sex, Drugs, & Alcohol	<ul style="list-style-type: none"> Students will identify the signs of incapacitation that prevent someone from being able to give consent.¹

2020 -2021 Student Affairs Assessment Plan

Department: Sexual Assault Prevention & Education Center

¹Assessed in project; ²Assessed in class assignments—not included in this project.

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Assessment of Learning for LDST 301: It's on Us

Purpose of the project: The purpose of this project is to assess student learning from participating in LDST 301. Specifically, the project will investigate students' ability to understand, identify, recognize, and demonstrate key concepts and information associated with the weekly course learning objectives. The course content will focus on sexual violence recognition and response, models and strategies of prevention, sexual consent, and risk and protective factors associated with alcohol/other substances.

Assessment method(s): During the final week of the course, students participating in LDST 301 will be administered an online survey (see Appendix A) to assess the learning objectives/outcomes associated with the course. The survey will be administered by using unique links sent to student emails using Qualtrics. Course instructors will also be provided instructions for week eight's class session to assist students with completing the survey during the designated class session. Students who do not complete the survey during week eight will receive two additional email reminders encouraging them to complete the survey, noting the assessment data will help SAPEC improve the course in future semesters.

Staff contact(s): Dustin Struble
Assistant Director
dustinstruble@ku.edu

2020 -2021 Student Affairs Assessment Plan

Department: Sexual Assault Prevention & Education Center

Timeline/frequency:

- 10/12/20 – 1st student survey sent to all students [Session 1]
- 10/15/20 – 2nd student reminder sent to all students [Session 1]
- 10/19/20 – 3rd student reminder sent to all students [Session 1]
- 12/3/20 – 1st student survey sent to all students [Session 2]
- 12/7/20 – 2nd student reminder sent to all students [Session 2]
- 12/10/20 – 3rd student reminder sent to all students [Session 2]
- 3/22/21 – 1st student survey sent to all students [Session 3]
- 3/25/21 – 2nd student reminder sent to all students [Session 3]
- 3/29/21 – 3rd student reminder sent to all students [Session 3]
- 5/17/21 – 1st student survey sent to all students [Session 4]
- 5/20/21 – 2nd student reminder sent to all students [Session 4]
- 5/24/21 – 3rd student reminder sent to all students [Session 4]

Population/Sample: While LDST 301 is open to all incoming students, most students participating in the course this fall 2020 semester will be fraternity and sorority new members from chapters in the Interfraternity Council and Panhellenic Association, respectively. During the spring 2021 semester, most students participating in the course will be first-year student athletes. The sample observed will be all students who complete the survey during week eight of their course.

Special challenges to this assessment: The primary challenge with the assessment project is, due to the COVID-19 pandemic, nearly all of the course sections for LDST 301 will be held online using Zoom and Blackboard. As a result, the survey will be administered online using Qualtrics. This will likely result in decreased participation in the survey. To mitigate depressed response rates, students will receive multiple reminder emails. SAPEC will provide specific instructions and guidance to instructors to include the survey in their week eight lesson plans.

Another challenge is the potential for students to use materials to answer questions. As a result, responses from students who use materials may not be an accurate reflection of their learning. To help alleviate this, students will be asked not to use materials and reminded that their answers will not be graded. Additionally, students will be



2020 -2021 Student Affairs Assessment Plan

Department: Sexual Assault Prevention & Education Center

encouraged to complete the survey during their designated class time the week the survey is administered.

Use to inform current practice: The results gathered from the assessment project will be used to evaluate course curriculum and pedagogical approach. Based on the findings, SAPEC may adjust the content discussed throughout the week and/or make changes to the training sessions provided annually to all course instructors.

Plans for reporting results: Reports from this assessment project will be included in SAPEC's assessment report for the Division of Student Affairs. This report will also be shared with leadership in the Office of Fraternity and Sorority Life, Interfraternity Council, Panhellenic Association, and Kansas Athletics, Inc.

Qualtrics Used: Yes No