



2017 -2018 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

Student Training Day Assessment

Division Mission

To engage the KU community in services and programs that make learning possible.

Department Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

Department Student Learning Outcomes

Students who utilize or interact with services and programs provided by SILC will be able to...

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

Description of Service/Program

Student Officer Training Day is an opportunity for students within student organizations to attend various training sessions and gain skills to enhance their student organization. This event will be a ½-day session with several breakout meetings on topics provided by departments on campus. Topics covered include, but are not limited to; Event Planning, Funding Opportunities, Diversity, Leadership, etc. This event is free and is open to all students on the KU campus who are in a student organization, would like to start a student organization, or looking for ways to become involved.

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Student Organization Learning Outcomes:

Students who engage in programs, activities, and services provided by the Student Involvement & Leadership Center (related to the student organizations branch) will or will be able to:

1. Use critical and reflective thinking abilities to achieve common goals of student organization(s).
2. Practice responsible decision-making and personal accountability in support of student organization(s).
3. Demonstrate a commitment to social justice by fostering a sense of inclusion in student organization practices and programming.
4. Demonstrate an understanding of group dynamics and effective teamwork that results in impactful working relationships with individuals of all backgrounds.
5. Use interpersonal skills such as effectively leading change, resolving conflict, and motivating others to lead group towards common goals.

Students participating in the Student Officer Training Day will be able to...

1. Comprehend policies and procedures for successful student organization registration (SILC Learning Outcome #1,; Student Orgs Learning Outcome #1)
2. List possible funding opportunities available to the student organizations, (SILC Learning Outcome #1, #2, #3,; Student Orgs Learning Outcome #1)
3. Recognize diversity and inclusivity issues involving student organizations, (SILC Learning Outcome #3, #5, #6,; Student Orgs Learning Outcome #3, #4, #5)
4. Develop professional and leadership skills (such as event planning, scheduling, logistics, event programming, implementation, promotion, execution, evaluation, etc.) that can be transferred to their professional experiences beyond KU. (SILC Learning Outcome #1, #3, #4; Student Orgs Learning Outcome #2, #5)
5. Recognize Annie Morris and Peer Leadership Consultants' role in assisting student organizations. (SILC Learning Outcome #1, #2, #3, #4, #5; Student Orgs Learning Outcome #1, #2, #4, #5).

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development

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- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Assessment of Student Officer Training Day Learning Outcomes

Purpose of the project: To measure student learning resulting from participation in Student Officer Training Day.

Assessment method(s): Students will complete a paper survey at the end of the event

Staff contact(s):

- Erin Kelley, ekelley2@ku.edu
- Marsha Carrasco Cooper, marshacc@ku.edu
- Aaron Quisenberry, aquisenberry@ku.edu

Timeline/frequency: September of 2017

Population/Sample: Students who attend Student Officer Training Day on September 30, 2017.

Special challenges to this assessment: We may experience students leaving before our paper surveys are handed out, as well as having difficulty with students not turning in the paper survey to us all together. This would give us a lower response rate for the program.

Use to inform current practice: The results will help us edit and update the program.

Plans for reporting results: Annual report, which will be shared with our Student Involvement and Leadership Center staff and Student Affairs.

CampusLabs Used: Yes No