

2015-2016 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

Assessment of Student Safe Zone Learning Outcomes

Divisional Mission

To engage the KU community in services and programs that complement academic goals and enhance quality of life.

Departmental Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

Departmental Student Learning Outcomes

Students who utilize or interact with services and programs provided by the Student Involvement and Leadership Center will be able to...

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

Description of Service/Program

The Center for Sexuality and Gender Diversity (SGD) is a clearinghouse of information regarding issues affecting the gender and/or sexuality minority community (LGBTQIA+) — as well as our straight friends, family members and allies.

Safe Zone is an educational program provided by The Center for Sexuality and Gender Diversity (SGD) that will help educate both the campus and greater Lawrence community in order to

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create a safer, more civil community for all individuals, particularly those of sexuality and/or gender minorities (e.g., lesbian, gay, bisexual, transgender, queer, intersex, asexual, etc.).

Center for Sexuality & Gender Diversity Student Learning Outcome(s)

Students participating in the Center for Sexuality & Gender Diversity will be able to...

1. Develop a greater understanding of their personal identities, particularly sexual orientation, gender identity, and gender expression (SILC Learning Outcome # 5)
2. Demonstrate an interest in and ability to learn about ideas and beliefs different than one's own (SILC Learning Outcome # 6)
3. Gain and/or support a sense of commitment to improving social and political outlook for the LGBTQA community (SILC Learning Outcome # 6)
4. Build awareness and understanding of the resources available to them on campus and within the community (SILC Learning Outcome # 3)
5. Develop an appreciation of the struggles and successes of LGBTQA people at KU and elsewhere (SILC Learning Outcome # 6)

Student Safe Zone Learning Outcome(s)

Students participating in a Student Safe Zone will be able to...

1. Recognize problematic and offensive language and behavior specifically directed toward LGBTQIA+ individuals (SILC Learning Outcome #1, # 5, and #6; SGD Learning Outcome #1, #2, and #3)
2. Identify heterosexual and cisgender privilege in their lives (SILC Learning Outcome #1, #5, & #6; SGD Learning Outcome #2, #3, & #5)
3. Comprehend tools and resources available to interrupt discriminatory or problematic behavior (SILC Learning Outcome #1, 3, 4, & 6; SGD Learning Outcome #3, #4, & 5)

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity

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- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Student Safe Zone Learning Outcomes Assessment

Purpose of the project: To learn if the Student Safe Zone curriculum meets our student learning outcomes

Assessment method(s): Post-training surveys given and collected at the end of each session.

Staff contact(s):

- Vanessa Delgado, vdelgado@ku.edu
- Marsha Carrasco Cooper, marshacc@ku.edu

Timeline/frequency: Surveys will be collected at the end of each training session and compiled at the end of the spring 2016 semester

Population/Sample: Students who attend Student Safe Zone between February 2016 and May 2016

Special challenges to this assessment: Our Student Safe Zone program is facilitated by a diverse group of students, each with a different level of understanding and personality, there for not every session of Student Safe Zone will be identical.

Use to inform current practice: The results will help us edit and update the curriculum and our facilitator training.



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Plans for reporting results: Annual report, which will be shared with our Student Safe Zone facilitators

CampusLabs Used: Yes No