

2017-2018 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

SFL IMPACT Retreat Assessment

Division Mission

To engage the KU community in services and programs that make learning possible.

Department Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

Department Student Learning Outcomes

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

Sorority & Fraternity Life Student Learning Outcomes

1. Distinguish the importance of scholarship by engaging in academic responsibility and educational programming in and outside the classroom. (SILC)
2. Illustrate decision-making and behaviors that support personal and organizational values. (SILC)
3. Compare the role of community involvement and social justice as it applies to the obligations of fraternal membership.(SILC)

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4. Formulate meaningful relationships that lead to a culture of care and concern for others within their chapters and the larger Greek community (SILC)

Description of Service/Program

Initiated members of the Interfraternity, Multicultural Greek Council, National Pan-Hellenic Council, and Panhellenic Association will participate in our 2nd Annual SFL IMPACT retreat. This program will help us identify key themes and concepts in regards to social justice and gauge where our students current level of understanding is. Participants will examine and discuss their individual/organizational privilege, and how to tackle issues of inequity within the Sorority/Fraternity community.

Service/Program Student Learning Outcome(s)

Students participating in SFL Impact Retreat will be able to...

- Identify at least one new concept centered around social justice
- Apply gained knowledge to effect change in their chapter
- Develop an action plan that highlights their individual commitment to create a more inclusive SFL community

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: SFL Impact Retreat Assessment

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Purpose of the project: The purpose of the project is to identify the key concepts students gained from participation in Impact and their application of knowledge as leaders of the SFL Community.

Assessment method(s): The students will spend the last session developing an action plan, and then complete a written survey in person at the retreat site, measuring applied knowledge per the learning outcomes.

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Timeline/frequency: January 19-21, 2018

Population/Sample: Students participating in SFL Impact Retreat

Special challenges to this assessment: This year the participants of IMPACT will be chapter presidents, newly elected council officers, and a few other select participants. IMPACT will be run on one weekend, with IFC/PHA broken out away from MGC/NPHC for the majority of the curriculum. Some of the answers to the assessment may reflect that part of the experience.

Use to inform current practice: By understanding where the students are currently at on a social justice spectrum, we can gauge what additional programming is needed. It allows us to identify which concepts were picked up the most and which ones we need to explore more with the students

Plans for reporting results: The results will be placed on the Student Affairs website and potentially in the Student Affairs Annual Report.

CampusLabs Used: Yes No