



2016-2017 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

Assessment of Student Officer Training Day Learning Outcomes

Divisional Mission

To engage the KU community in services and programs that complement academic goals and enhance quality of life.

Departmental Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

Departmental Student Learning Outcomes

Students who utilize or interact with services and programs provided by the Student Involvement and Leadership Center will be able to...

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

Description of Service/Program

SILC registers over 600 student, campus, and community organizations. Types of organizations include: Academic, Arts and Culture, Campus Governance, Graduate Interests, Greek Life, Honorary, Housing, Multicultural, Politics, Recreation, Religion, Service/Philanthropy, Special Interest, and Sports Clubs.

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Student organizations register their groups annually in our registration platform called [Rock Chalk Central](#). This platform allows for group registration, event planning and publicity, document storage, elections (individual and student body), assessment, logging of service hours, and co-curricular involvement tracking. Some of the resources and programming provided to student organizations include, but not limited to the following:

1. Office/Workstation space provided in SILC to approximately 35 organizations,
2. Mailbox and locker storage for student groups that apply,
3. Student group information fair provided to 150-180 groups during Hawk Week,
4. **Officer Training Day- half-day conference providing breakout sessions to group leaders,**
5. Officer/Advisor Workshop Series- hour long presentations held throughout the school year on various topics that benefit student organizations,
6. Jayhawk Choice Awards- year-end event highlighting student group achievements throughout the school year. Nine awards are given at the event.
7. Summer Interest Survey- service offered to student groups to help them recruit incoming freshmen to their organizations.

Student Organization Learning Outcomes:

Students who engage in programs, activities, and services provided by the Student Involvement & Leadership Center (related to the student organizations branch) will or will be able to:

1. Use critical and reflective thinking abilities to achieve common goals of student organization(s).
2. Practice responsible decision-making and personal accountability in support of student organization(s).
3. Demonstrate a commitment to social justice by fostering a sense of inclusion in student organization practices and programming.
4. Demonstrate an understanding of group dynamics and effective teamwork that results in impactful working relationships with individuals of all backgrounds.
5. Use interpersonal skills such as effectively leading change, resolving conflict, and motivating others to lead group towards common goals.

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Student Officer Training Day Learning Outcome(s)

Students participating in the Student Officer Training Day will be able to learn from the following breakout presentations offered to student group leaders...

1. Comprehend policies and procedures for successful student organization registration (SILC Learning Outcome #1,; Student Orgs Learning Outcome #1)
2. List possible funding opportunities available to the student organizations, (SILC Learning Outcome #1, #2, #3,; Student Orgs Learning Outcome #1)
3. Recognize diversity and inclusivity issues involving student organizations, (SILC Learning Outcome #3, #5, #6,; Student Orgs Learning Outcome #3, #4, #5)
4. Develop professional and leadership skills (such as event planning, scheduling, logistics, event programming, implementation, promotion, execution, evaluation, etc.) that can be transferred to their professional experiences beyond KU. (SILC Learning Outcome #1, #3, #4; Student Orgs Learning Outcome #2, #5)
5. Recognize Annie Morris and Peer Leadership Consultants' role in assisting student organizations. (SILC Learning Outcome #1, #2, #3, #4, #5; Student Orgs Learning Outcome #1, #2, #4, #5)

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Assessment of Student Officer Training Day Learning Outcomes

Purpose of the project: To assess if the Student Officer Training Day program meets our student learning outcomes

Assessment method(s): Students completed a paper survey at the end of the event

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Staff contact(s):

- Bret Koch, bretkoch@ku.edu
- Marsha Carrasco Cooper, marshacc@ku.edu
- Aaron Quisenberry, aquisenberry@ku.edu

Timeline/frequency: End of the fall semester of 2016

Population/Sample: Students who attended Student Officer Training Day on October 1, 2016.

Special challenges to this assessment: With only 43 students in attendance at this event this is a small sample size in comparison to the overall population of student group officers that we have on the KU campus (up to 1,800 students).

Use to inform current practice: The results will help us edit and update the program.

Plans for reporting results: Annual report, which will be shared with our Student Involvement and Leadership Center staff and Student Affairs.

CampusLabs Used: Yes No