



2016-2017 Student Affairs Assessment Plan

Department: Student Involvement and Leadership
Center- Fraternity & Sorority Life

Fraternity Sorority Community (FSC) Partnership Program

Divisional Mission

To engage the KU community in services and programs that complement academic goals and enhance quality of life.

Departmental Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

Departmental Student Learning Outcomes

Students who utilize or interact with services and programs provided by the Student Involvement and Leadership Center will be able to...

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

Description of Service/Program Area

Since 1873, Fraternity & Sorority life has grown to become a vital part of the history and tradition of KU. Today, KU Greek life represents more than 4,000 students (20% of the

2016-2017 Student Affairs Assessment Plan

Department: Student Involvement and Leadership Center- Fraternity & Sorority Life

undergraduate student population) and 47 different Fraternal organizations. Each of these organizations is a member of one of the four governing councils; the Interfraternity Council (IFC), the Multicultural Greek Council (MGC), the National Pan-Hellenic Council (NPHC), and the Panhellenic Association (PHA). The FSL community is committed to four pillars: Leadership, service, scholarship, and fellowship (brotherhood/sisterhood).

The purpose of the Fraternity & Sorority Community Service Partnership is to support the development and goals of the Greek letter organizations at the University of Kansas while also addressing community needs and building meaningful relationships with non-profit agencies in the Lawrence community. It is our hope that this relationship will nurture personal growth of students, renewed commitment to and enthusiasm for community service by Greek organizations on campus, important dialogue about social issues, and long-term relationships that help address the most important needs in the Lawrence community.

Fraternity & Sorority life Student Learning Outcomes

As a result of participating in our programs, interacting with our staff and being in our space, members of Greek Letter Organizations will be able to:

1. Distinguish the importance of scholarship by engaging in academic responsibility and educational programming in and outside the classroom.-SILC Critical Thinking, and Leadership
2. Illustrate decision making and behaviors that support personal and organizational values.-SILC Ethical Decision Making, and Self Awareness
3. Compare the role of community involvement and social justice as it applies to the obligations of fraternal membership-SILC Social Justice, and Leadership
4. Formulate meaningful relationships that lead to a culture of care and concern for others within their chapters and the larger Greek community. -SILC Engagement and Critical Thinking

Fraternity Sorority Community (FSC) Partnership Student Learning Outcomes

1. Identify the role of community service/civic engagement and social justice as it applies to the obligations of fraternal membership

2016-2017 Student Affairs Assessment Plan

Department: Student Involvement and Leadership
Center- Fraternity & Sorority Life

2. Comprehend the value of addressing social challenges by giving time and talent to their local communities.
3. Articulate the difference between community service and philanthropy projects

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Assessment of the FSC Partnership Partnership Program

Purpose of the project: To learn if the FSC Partnership program met the intended learning outcomes, and that both community agencies and Fraternity/Sorority chapters had a positive and meaningful experience.

Assessment method(s): Before the end of the fall semester we will be conducting interviews with student leaders from Fraternity/Sorority chapters participating in FSC. We will also be sending an electronic survey out to community agencies, and possibly FSL chapters. A post experience survey with both Chapters and Community agencies, as well as an opportunity for phone call follow up will be conducted in May.

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2016-2017 Student Affairs Assessment Plan

Department: Student Involvement and Leadership
Center- Fraternity & Sorority Life

Timeline/frequency: This program began on September 6th and will continue until May. The chapters and nonprofit groups will decide when their service will end.

Population/Sample:

Evaluation and Interviews with: Community Service chairs and Presidents of all participating organizations (6 PHA, 3 MGC, 16 IFC) Evaluation sent to 26 Community Agencies

Special challenges to this assessment: Gathering qualitative data can pose challenges due to the varying types of answers that could be received, and the different staff members (all four FSL staff) who are administering the interview questions to the FSL chapter leaders. The other special challenge is that we are not conducting interviews with community partners, and as such the data received from an electronic survey may or may not give us good information.

Use to inform current practice:

Doing the interviews and evaluation will help us to know if learning outcomes have been met. Will guide future discussions on the structure of this program and its value moving forward. Specific data will be shared at the CCSR end of the year service celebration and in SILC FSL summer recruitment materials/annual report.

Plans for reporting results:

Shared with CCSR and SILC to determine our next steps with the program, this program will be featured in the CCSR's volunteer end of the year celebration, and will also be highlighted on the FSL Annual report.

CampusLabs Used: Yes No