we make learning POSSIBLE
In Student Affairs, our mission is to ensure University of Kansas students have the best educational experience possible. Every program, service, and opportunity we offer is based on a commitment to building campus communities where learning occurs, everyone feels valued and welcome, and resources are available to help students graduate.

The learning that takes place at KU is due in part to the campus experience we create. We offer students opportunities to connect their in-class learning with real world experience, focus on building collaborative relationships to help students feel a sense of belonging, and provide resources to help meet students’ physical and mental health needs so they can remain productive in the classroom. Our goal is to help students thrive at the University of Kansas.

To better serve students, we measure learning outcomes. Our learning outcomes are based on the Council for the Advancement of Standards in Higher Education (CAS) standards and are mapped to the KU Core. I am pleased to share the highlights of our work with you in this report. I believe it will help you appreciate just a few of the many experiences that we offer every day to contribute to students’ formal and experimental learning and educational achievement.

Rock chalk!
Counseling and Psychological Services: Provides personal and group counseling as well as psychiatric services, consultation for students, faculty and staff, and outreach activities to classrooms, living groups and campus organizations. Offers professional training programs to graduate students in psychology and social work.

Hilltop Child Development Center: Hilltop provides warm and loving care for children ages 1-12 while simultaneously offering a stimulating and developmentally appropriate education curriculum.

KU Memorial Unions: The Unions serve as the campus community center providing critical retail services and co-curricular learning opportunities, vibrant programs and events and contributes to KU traditions. Ultimately, the Unions efforts contribute to student learning, recruitment, and retention in a context of community exchange.

KU Recreation Services: KU Recreation Services delivers opportunities and promotes lifelong wellness through programs, facilities, and services to heighten the educational experience.

KU Student Housing: KU Student Housing provides on-campus housing to 5,000+ students. By focusing on building both individual relationships and community connections, KU Student Housing create environments that help graduate students. Student learning is furthered through the implementation of targeted activities, programs, and interventions that foster a sense of personal, community, and global responsibility.

Legal Services for Students: Legal Services for Students prevents and resolves legal problems that confront students by providing professional and confidential legal counseling, representation, advice and education.

Student Conduct and Community Standards: The Office of Student Conduct and Community Standards is responsible for addressing incidents of non-academic misconduct on campus and educating students about the Code of Student Rights and Responsibilities through formal and informal hearings. The office seeks to foster a holistic learning environment through education focused on community membership and standards.

Student Involvement and Leadership Center: SILC prepares students to become contributing citizens of society by providing meaningful co-curricular experiences, provides leadership education experiences for students, and programs and services to specific populations including fraternity/sorority members, non-traditional students, and students of all gender identities, gender expressions and sexual orientations.

Student Money Management Services: Student Money Management Services is committed to improving KU students’ financial situations by empowering them to analyze their finances, make sound decisions, and commit to controlling their financial lives.

Watkins Health Services: Watkins Health Services (WHS) supports the student’s learning experience through the delivery of high quality affordable healthcare services and innovative programs that promote the health and wellness of the students, University, and community.
KU Recreation Services: created an active shooter program for 140 student employees to help improve emergency response. Students watched an active shooter video and then completed a posttest regarding their learning from the video.

Student Involvement and Leadership Center: As a result of participating on the Sophomore Leadership Council, 91.67% of the respondents felt that they learned at least one new leadership technique that they plan on implementing into their leadership opportunities.

76% of respondents who used CAPS services reported improved decision-making skills after receiving services.

Student Money Management: held a Cash Carnival that educates students on identity theft, how to run their credit reports, and allows students to play financial games to test their overall financial knowledge.

Watkins Health Services: facilitated 52 CPR and First Aid classes. As a result, 369 students passed the course receiving a certification with 275 of those students coming from a partnership with the School of Pharmacy.

Counseling and Psychological Services: 76% of respondents who used CAPS services reported improved decision-making skills after receiving services.

KU Memorial Unions: Through work with Student Union Activities, students acquired event planning and financial knowledge and skills to best meet the needs of SUA based on a pre and post self-assessment of those students.

Student Conduct and Community Standards: in the 2013-2014 academic year, students found responsible for violating the alcohol policy show a high retention rate with 84% remaining in good standing with an average GPA of 2.80. This may indicate that brief interventions with students allows students to reflect on their goals at KU and allows them to be successful.

Student Affairs: Student Affairs colleagues and campus partners provided 35 Step Up trainings across campus reaching over 1,000 students, teaching them about bystander intervention.

KU Student Housing: Over 60% of students working as Conference Assistants reported learning 7 of the top 10 skills employers look for in job candidates.

**KOWLEDGE ACQUISITION learning outcomes:**

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“KJHK has provided me with every sort of hands on professional experience I could ask for. Throughout my time with the station I have learned how to promote, interact professionally, edit video, lead and facilitate activities - the whole nine yards. And it doesn’t hurt that I have made some life-long friends along the way.” John Dillingham, KJHK Station Manager:

“Student Money Management Services has assisted me with my finances for two years. I am a better student and a better steward of my time and money. Thank you for the education.” Kareen G.

“I have had the best time being a Health Navigator. It has been so nice to get to see how the health care works here at KU and it has made me even more excited to be a nurse and actually get to help the patients.” Brynley Orndorff, Pre-Nursing

“There's a lot I didn't know about signing a lease... Thankfully, Legal Services for Students not only made me aware of important aspects of a lease, they taught me about what to look for and how to protect myself. Legal Services for Students made it possible for me to feel confident signing a lease with the expert legal advice they provide.” Will A.
KU Recreation Services: 85% of sport club members agreed with the statement: “KU Sport Clubs help you succeed as a student.”

Student Conduct and Community Standards: 52.56% of Students who received a letter for a conduct meeting reflected upon their actions and reported they changed their behavior before attending the conduct meeting.

Student Involvement and Leadership Center: As a result of participating on the Sophmore Leadership Council, 100% of respondents stated they have been provided additional skills for making decisions and thinking analytically about situations.

Watkins Health Services: The Health Education resource Office (HERO) provided programs that educate students regarding their choices surrounding Alcohol, Sexual Health, Nutrition and Fitness, Tobacco, other drugs, and stress.

Student Money Management Services: hosted a Financial Lecture series during April which is Financial Literacy Month. The lecture series addressed important topics for students to reflect upon regarding investing and saving, the time value of money, and basic money management principles.

Counseling and Psychological Services: 61% of respondents who used CAPS services reported an improvement in academic focus and performance after receiving services.

KU Memorial Unions: Through work with Student Union Activities, students indicated they had increased confidence making decisions and solving problems based on a pre and post self-assessment of those students.

Student Affairs: 42.11% of respondents who applied for Coke Program funding stated their event targeted building capacity for critical thinking and quantitative reasoning.

KU Student Housing: As a result of serving as Conference Assistants, 92.31% of student reported they acquired the ability to make decisions and solve problems while 53.85% reported they acquired the ability to analyze quantitative data.

**COGNITIVE COMPLEXITY learning outcomes:**

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“During this time in our college lives it can be difficult to talk about issues such as alcohol abuse and sexual education. She spoke to us in a very professional but relaxed manner that made everyone in the house feel comfortable about sharing opinions and asking questions. It was an extremely informational presentation experience that a lot of people ended up learning a lot from.”
Ian Mutschelknaus, School of Architecture

“SUA has such a powerful ability to drastically improve your life. This organization has opened so many doors for me, expanded my comfort zone, taught me so much, and introduced me to people that I never thought I would meet. Take advantage of your time in this organization.”
Dylan Fehl, SUA Vice President of Development

“I have a powerful voice that people listen to, but it’s up to me how and when I choose to use it, and what I choose to use it for.”
Anonymous, LeaderShape 2015

“I absolutely love being so close to all of my classes and the libraries; it is very conducive as a study environment, and has made it so easy to get to my teacher and talk to them about my work.”
Anonymous, KU Student Housing Resident

There were 1,888,890 visitors to the KU Memorial Union during the 2014-2015 academic year.

21,840 KU students received educational programming from the Health Education Resources Office in FY 2014.

KU Recreation Services has hosted over 120 academic interns.

Legal Services for Students prepared or assisted in the preparation of at least 2,329 tax returns for tax year 2014.
Legal Services for Students: in 2014, clients of the office saved $611,800 in attorney fees by not hiring a private attorney. LSS attorneys were responsible for $179,830 being saved by clients due to security deposit refunds, consumer lawsuits, and credit card settlements.

KU Memorial Unions: As a result of their involvement in the Big Event students indicated they were more aware of their strengths and weaknesses. Students were also better able to manage stress under pressure.

Watkins Health Services: Students in contact with animals whether in the classroom, research laboratories, or working in the animal care unit as a student employee must be screened for allergies and conditions that put them at risk for animal contact. Watkins Health Services plays an important role in the clearing process for many students, faculty, and staff pursuing educational and professional experience working in contact with animals.

Student Conduct and Community Standards: 57% of respondents who went through the conduct process agreed or strongly agreed that their conduct meeting helped them think about how their behavior affects their academic success.

Student Involvement and Leadership Center: As a result of attending the KUnity Greek Emerging Leaders Retreat, 80% of respondents agreed or strongly agreed that they felt more capable of incorporating and exemplifying values and principles into their decision-making. Further, 80% agreed or strongly agreed they were more capable of recognizing their multiple identities.

Counseling and Psychological Services: 55% of respondents who used CAPS services reported they were more likely to stay at KU after receiving services.

Student Money Management Services: 95% of students surveyed in UNIV 101 and Journalism 101 stated that they want to learn more about money and financial management while in college.

Hilltop Child Development Center: Hilltop provided a safe and nurturing learning environment for children to meet development milestones.

INTRAPERSONAL DEVELOPMENT learning outcomes:

- **CORE 1**: Critical thinking and quantitative skills
- **CORE 2**: Communication
- **CORE 3**: Breadth of Knowledge
- **CORE 4**: Culture and Diversity
- **CORE 5**: Social Responsibility and Ethics
- **CORE 6**: Integration and Creativity
“I can honestly say that SUA is the reason I’m the person I am today. I learned from my advisors and my peers in this group. I also feel as though I am influenced every day by the people who surround me at KU. I can really say the different personalities of campus helped me realize that there is so much more out there in the world and I can’t wait to explore it!”

Bea Tretbar, Donald K. Alderson Memorial Award winner

“As a Peer Educator, I am able to assist other students with their financial concerns. This in turn has allowed me to look at my own finances more objectively. I continue to learn about the subtleties of finances and how to effectively empower others to take charge of their money matters.”

Jeffrey H.

“KU Fit keeps my stress level down and fitness levels up, so I can focus on the things I need to.”

Natalie

I can’t have my dog here and that’s one of the hardest things I’ve had to do. So thank you. I know God knew that I needed some slobbery dog kisses. It truly was a blessing to have you come here.” [in reference to the therapy dog program]

Ashley Sippel, Exercise Science

600 students are employed by the KU Memorial Unions.

17,208 KU Students were seen by a Watkins Health Services physician in FY 2014.

KU Student Housing houses 5,100 residents in 9 residence halls, 12 scholarship halls, and 3 apartment communities.

68% of students surveyed from SUA events stated the event helped them to feel connected to the KU campus and part of the KU community.
Watkins Health Services: Watkins Health Services and the School of Pharmacy partner for a national initiative through the American Pharmacist Association called Operation Immunization. Through active education, pharmacy students partner with WHS to educate the KU community about the influenza vaccination, as well as administer influenza injections with WHS nursing oversight. 70% of injections were administered by a KU pharmacy student with nursing oversight.

KU Recreation Services: Sport Club members are significantly more likely to report a sense of belonging to the KU campus and surrounding community than non-members.

70% of injections were administered by a KU pharmacy student with nursing oversight.

Student Conduct and Community Standards: 58% of respondents who went through the conduct process agreed or strongly agreed that their conduct meeting helped them think about how their behavior affects others and the community.

Student Involvement and Leadership Center: 100% of the respondents attending the KUnity Greek Emerging Leaders Retreat agreed or strongly agreed that they felt more capable of establishing a meaningful connection through campus involvement by developing supportive relationships with others as a result.

KU Memorial Unions: Student leaders of the Big Event, Student Union Activities, and KJHK indicated they were better able to look for ways to implement team building opportunities into their organization as identified by a pre and post self-assessment.

Student Money Management Services: runs a Peer Educator Program that gives students the opportunity to have a service learning experience and work with their peers financially in a confidential one-on-one setting.

Student Affairs: 65% of students in focus groups stated they always make sure they are with a buddy when they go out, utilizing safe/protective behaviors.

INTERPERSONAL DEVELOPMENT learning outcomes:

- **CORE 1**: Critical thinking and quantitative skills
- **CORE 2**: Communication
- **CORE 3**: Breadth of Knowledge
- **CORE 4**: Culture and Diversity
- **CORE 5**: Social Responsibility and Ethics
- **CORE 6**: Integration and Creativity
“Through SUA I have developed as a leader, become more confident, networked, and created meaningful relationships with fellow students and colleagues. I’ve learned how to be successful, open-minded, a creative group leader, as well as team member. In addition, SUA has made me more aware of pertinent issues affecting students and the on and off campus resources that help students succeed. SUA gave me a sense of belonging at KU and allowed me to find my voice on campus.”
Kassandra Vales, SUA President 2015

“The flu clinic is an excellent example of inter-professionalism with nurses and pharmacy students working together in providing health care services to our peers.”
Monica Saha, School of Pharmacy

“In order to make lasting relationships and an overall difference, you have to let yourself be vulnerable.”
Anonymous, LeaderShape 2015

“It’s nice to have a home that’s literally 20 steps from some of my classes. I enjoy having a place to belong on-campus, and seeing people I know through the housing community always makes my days a little brighter!”
Anonymous, LeaderShape 2015

There were 1,499 vaccinations distributed through flu clinics around campus.

912 students are involved in Sport Clubs.

276 people came to Legal Services for Students to have legal documents notarized.

The average speed of adjudication for a conduct case from date of incident to date of adjudication is 10 DAYS.

KJHK received the College Broadcasters Inc.’s National Award for Best Special Broadcast.
Watkins Health Services: provides travel abroad appointments and clinics, and is the only health center in Douglas County that provides these services. Watkins Health Services, in conjunction with the Office of Study Abroad, was able to assist 1,201 students with the education and medical care needed to enjoy a diversified experience in an international program overseas.

Student Involvement and Leadership Center: 100% of the respondents attending the KUnity Greek Emerging Leaders Retreat agreed or strongly agreed that they felt more capable of appreciating all identities and cultures within a diverse society.

66.67% of the respondents felt that they gained a more in-depth understanding of social justice.

Student Involvement and Leadership Center: As a result of participating on the Sophomore Leadership Council, 66.67% of the respondents felt that they gained a more in-depth understanding of social justice.

KU Memorial Unions: Student Leaders with the Big Event were more likely to advocate for equality and inclusiveness in the Big Event activities as a result of their participation as measured by a pretest and posttest.

KU Memorial Unions: Student leaders with the Big Event and KJHK were more likely to advocate for equality and inclusiveness in the Big Event and KJHK activities as measured by a pre and post self-assessment.

Student Affairs: 78.95% of respondents who applied for Coke Program funding stated their event targeted building appreciation of culture and diversity.

KU Student Housing: At the end of the fall 2014 semester, first year students living on campus gained a greater sense of global responsibility while there was a decline in a sense of global responsibility for students living off campus.

COGNITIVE COMPLEXITY learning outcomes:

- **CORE 1**: Critical thinking and quantitative skills
- **CORE 2**: Communication
- **CORE 3**: Breadth of Knowledge
- **CORE 4**: Culture and Diversity
- **CORE 5**: Social Responsibility and Ethics
- **CORE 6**: Integration and Creativity
“Last Spring I interacted with approximately 11 students from Emirates, 2 students from India, and 3 students from China. I had a good experience with helping new students because I like helping people.”
Michel Alhathal, International Student Orientation, Mechanical Engineering

“I like to volunteer because it is a great opportunity to give back to the community. It is a great way to promote self-growth, get out of your comfort zone, and interact with other people.”
Sang Lau, Peer Health Educator, Pre-Nursing

“There is injustice/unfairness in the world and you have to be aware of it in order to change it, because one person can make a difference.”
Anonymous, LeaderShape 2015

“I need to step up because that can make a big difference. By standing, and taking no action, it’s saying the situation is okay.”
[in reference to By-stander Intervention training] Anonymous, Residence Life Undergraduate Staff Training

Students participating in KU Center for Community Outreach programs completed 18,696 volunteer hours resulting in an economic impact of $453,000 to the community.

Coke Program Funding awarded $79,249 to student groups around campus.

KU Recreation Services recycled 461 light bulbs over the last year.

KU Dining Services diverts approximately 500 tons of compostable materials from landfills annually.

45% of students in focus groups stated they have actually helped a buddy stay safe three or more times while at KU.

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45% of students in focus groups stated they have actually helped a buddy stay safe three or more times while at KU.
KU Recreation Services: 88% of participants felt a sense of belonging to KU because of their Intramural Sports Participation.

Watkins Health Services: is home to Peer Health Educators and the Watkins Health Navigators. These two student organizations provide volunteer opportunities to about 181 students a year who seek experience in health and wellness.

Student Conduct and Community Standards: In a survey administered to students who have participated in the conduct process, 68% of students indicated that their conduct meeting helped them develop a future plan of action to be successful at KU.

Student Involvement and Leadership Center: As a result of attending the KUnity Greek Emerging Leaders Retreat, 100% of respondents agreed or strongly agreed that they felt more capable of identifying important issues, considering alternative perspectives, seeking information, and making informed judgments.

KU Memorial Unions: Student leaders in SUA and the Big Event were better able to stick to a decision once made as well as motivate others to keep on task as indicated from a pre and post self-assessment.

Student Money Management Services: Bridge the Gap is a signature initiative that seeks to weave financial education into the activities of campus partners and collaborators to make financial knowledge part of every students KU experience.

Counseling and Psychological Services: 57% of respondents who used CAPS services reported they were more motivated to stay in school after receiving services.

Student Affairs: Since the inception of the Jayhawk Buddy System, counting repeat offenders only once, there has been a slight decline in the percentage of medical transports and alcohol related arrests in the KU residence halls.

Hilltop Child Development Center: provided practicum experiences for education students studying in the KU School of Education.

PRACTICAL COMPETENCE learning outcomes:

- **CORE 1** Critical thinking and quantitative skills
- **CORE 2** Communication
- **CORE 3** Breadth of Knowledge
- **CORE 4** Culture and Diversity
- **CORE 5** Social Responsibility and Ethics
- **CORE 6** Integration and Creativity
“My time as an employee of Outdoor pursuits has provided me with a valuable way of reducing stress that accompanies being a full-time student. I thoroughly enjoy my work as my fellow employees have become close friends over the past few years and because I get an opportunity to work with a sport I love.”

Bryce Tappen, Goldwater Scholarship Recipient

The nutrition program for me is like fuel in the car. Every time I go there I get speed and motivation with the results and in the end of the month I get demotivated. I think that if I didn’t have this program, I would have given up already. The results come slow, but the come, just keep going and learn how to create your diet.”

Daniel Alvarenga, Chemical Engineering

“I had a one-on-one appointment where an attorney explained what I need to do in order to file my taxes. It was really educational and helped reduce the stress I has about trying to figure it out on my own.”

Sara A.

“Working as a graphic designer in the Marketing Office at the Unions allows me to get real world experience while working with great people, all while I am still in school.”

Alex Lucas