

# 2016-2017 Student Affairs Assessment Plan

Department: Sexual Assault Prevention and Education Center

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## **Sexual Assault Prevention and Education Center's Consent 101 Assessment**

### **Division Mission**

To engage the KU community in services and programs that complement academic goals and enhance quality of life.

### **Department Mission**

The Sexual Assault Prevention and Education Center promotes social change and the elimination of sexual violence through prevention education, inclusive programming, and campus wide collaboration.

### **Department Student Learning Outcomes**

Students who utilize or interact with services and programs provided by the Sexual Assault Prevention and Education Center will be able to...

- Recognize the systemic and individual causes of sexual violence. (Knowledge Acquisition)
- Identify strategies to affect change and reduce sexual violence on campus and in their community (Humanitarianism and Civic Engagement)
- Apply interpersonal communication and boundary assessment skills for the establishment of consent within future sexual engagement (Interpersonal Competence)

### **Description of Service/Program**

Consent is sexy, but it is also required. This interactive work shop utilizes videos, images, and roll playing to help participants develop the skills needed to request and assess consent. Sex positive education is the foundation for this session and participants will be provided with information about healthy intimate and/or sexual engagement in a variety of relationships. Participants will gain improved ability to negotiate sexual engagement, assess when consent has been given, and learn how to respect the personal boundaries of others.

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## Service/Program Student Learning Outcome(s)

Students participating in SAPEC Primary Prevention Programing will be able to...

- Demonstrate an increased confidence in their ability to ask for consent for sexual activity
- Recognize the importance of asking for consent before sexual activity
- Demonstrate and increase in willingness ask for consent before sexual activity

## Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

## Project Specifics

**Project Title:** Consent 101

**Purpose of the project:** To assess efficacy of Consent 101

**Assessment method(s):** Paper Survey

**Staff contact(s):** Meagan Collins; meagancollins@ku.edu

**Timeline/frequency:** Paper Survey Pre-Test at the start of each training, Paper Survey Post-Test at the end of each training.

**Population/Sample:** Greek Life (Fall Semester), Athletics (Spring Semester) and random student group training request.



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**Special challenges to this assessment:** Completion of paper survey being facilitated in spaces that don't have tables for writing and with populations that do not bring pens to training sessions.

**Use to inform current practice:** Current assessment will be used to ascertain if the program is effective and what areas need to be modified for use in 2017.

**Plans for reporting results:** Annual Report, publish report on website, and share with student and professional staff

**CampusLabs Used:**  Yes  No