



2017-2018 Student Affairs Assessment Plan

Department: Sexual Assault Prevention and Education Center

Jayhawks Give A Flock (Bystander Intervention) Program Assessment

Division Mission

Student Affairs is committed to engaging the KU community in services and programs that make learning possible.

Department Mission

The Sexual Assault Prevention and Education Center promotes social change and the elimination of sexual violence through prevention education, inclusive programming, and campus wide collaboration.

Department Student Learning Outcomes

Students who utilize or interact with services and programs provided by the Sexual Assault Prevention and Education Center will be able to...

- Recognize the systemic and individual causes of sexual violence. (Knowledge Acquisition)
- Identify strategies to affect change and reduce sexual violence on campus and in their community through primary prevention strategies. (Humanitarianism and Civic Engagement)
- Apply interpersonal communication and boundary assessment skills for the establishment of consent within future sexual engagement (Interpersonal Competence)

Description of Service/Program

The development of a pro-social bystander intervention culture is imperative in primary prevention work on college campuses. Participants will come to understand that everyone has an important role to play in the intervention and prevention of sexual violence. The participants will be given scenarios and asked to practice intervention strategies and share their observations with others. This program focuses on skills such as understanding appropriate

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levels of intervention, being mindful of personal safety, and different personal options bystanders have depending on the nature of the situation.

Service/Program Student Learning Outcome(s)

Students participating in Jayhawks Give A Flock will be able to...

- Identify risky situations where bystander intervention could be needed
- Develop strategies to facilitate safe bystander intervention as an individual
- Apply strategies to facilitate safe bystander intervention as a group
- Recognize prevalence of sexual violence as a serious campus issue
- Demonstrate an increased confidence in ability to support survivors and hold offenders accountable

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Jayhawks Give A Flock Assessment

Purpose of the project: To assess efficacy of Jayhawks Give A Flock at KU through assessment of learning outcomes through validated scales.

Assessment method(s): Paper Survey for immediate pre and post assessment at each training session. Electronic Survey for 8-10 week post assessment.

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Timeline/frequency: Training are facilitated throughout the year with high concentration in the fall semester. Paper Survey Pre-Test at the start of each training, Paper Survey Post-Test at the end of each training, and 8 week out Electronic Survey Post-Test emailed to the participants of each session.

Population/Sample: All participating student will have the opportunity to complete the assessment. Selected populations include but are not limited to Adidas Scholars, UNIV 101 students, Options students, Housing Student Staff, Greek Life, Athletics, and student groups training request. Student IDs are tracked to avoid participant and assessment duplication.

Special challenges to this assessment:

Students only completing pre or post assessment. Challenge addressed by requiring attendance to entire 90 minute program to receive credit, including the time provided for pre and post assessment completion.

Completion of 8 week out electronic survey post test by participants through email notification and response. Addressing the challenge by incentivizing completion and relationship building with students.

Use to inform current practice: Current assessment will be used to ascertain if the program is effective and what areas need to be modified for use in 2018.

Plans for reporting results: Annual Report, publish report on website, and share with student and professional staff

CampusLabs Used: Yes No