



2017 -2018 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

Nontraditional Student Foundation Executive Meet & Greet Assessment

Division Mission

To engage the KU community in services and programs that make learning possible.

Department Mission

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

Department Student Learning Outcomes

Students who utilize or interact with services and programs provided by [insert department name] will be able to...

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

Description of Service/Program

Nontraditional Student Meet & Greet will provide an opportunity for nontraditional students to meet with executive team members. This event will help nontraditional students connect with one another and provide them more information about the organization and the resources they provide. This will also be an opportunity for nontraditional students to meet with the Graduate Assistant and listen to a prepared speech and PowerPoint that defines nontraditional students, what services the Student Involvement and Leadership Center, upcoming social and service opportunities that will be made available to them through the Nontraditional Student Foundation.

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Nontraditional Student Services Learning Outcomes:

Students who engage in programs, activities, and services provided by the Student Involvement & Leadership Center (related to the Nontraditional Student Services branch) will or will be able to:

1. Explain different skills and strategies appropriate for nontraditional student success.
2. Identify resources provided by various departments on campus specific to nontraditional students.

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1. List at least two different resources provided by various campus departments (SILC Learning Outcome #1, #3; Nontrad Learning Outcomes #2)
2. List at least two resources provided by Student Involvement & Leadership Center on campus specific to nontraditional students, (SILC Learning Outcome #1, #3; Nontrad Learning Outcomes #2)
3. Recognize opportunities for social engagement provided by the Nontraditional Student Foundation (SILC Learning Outcome #1,#3, #4) ; Nontrad Learning Outcomes #1)

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Nontraditional Student Foundation Executive Meet & Greet Assessment

Purpose of the project: Measure student learning resulting from participation in the Nontraditional Student Foundation Executive Meet & Greet Program.

Assessment method(s): Students will complete a paper survey at the end of the event

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Timeline/frequency: Spring of 2018

Population/Sample: Students who attend Nontraditional Student Foundation Executive Meet & Greet in spring of 2018.

Special challenges to this assessment: This is the first time we are assessing this event. Paper copies will be distributed to all attendees which will hopefully make for a higher success response rate but due to nontraditional student schedule we may see students leave earlier than the event end time thus giving us an incomplete look at the information we will receive.

Use to inform current practice: The results will help us edit and update the program.

Plans for reporting results: Annual report, which will be shared with our Student Involvement and Leadership Center staff and Student Affairs.

CampusLabs Used: Yes No