

# 2017 -2018 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

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## **Sophomore Leadership Challenge Learning Outcomes Assessment**

### **Division Mission**

To engage the KU community in services and programs that make learning possible.

### **Department Mission**

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

### **Department Student Learning Outcomes**

Students who utilize or interact with services and programs provided by [insert department name] will be able to...

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

### **Description of Service/Program**

The Sophomore Leadership Challenge (SLC) is a unique opportunity for second year KU undergraduate students eight-week program designed to enhance the skills of student leaders beyond the introductory level leadership topics. Participants gain concrete experiences consisting of workshops, active observations through weekly reflections, abstract conceptualization through the development of an action plan, and active experimentation by applying these skills within their organizations and creating individualized student leadership portfolios.

### **Students participating in KU LEAD will be able to...**

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1. Identify the concept of leadership as a process to effect positive change (SILC Learning Outcome # 4)
2. Demonstrate leadership skills (such as conflict resolution, ethical reasoning, team building, effective delegating, time management, effective communication, and strategic planning) (SILC Learning Outcome # 2 and # 4)
3. Develop a sense of self-awareness through identifying personal values and identities (SILC Learning Outcome # 5 and # 6)
4. Demonstrate an ability to collaborate and communicate across differences (SILC Learning Outcome # 4 and # 6)
5. Apply critical thinking skills and abilities to lead others toward common goals (SILC Learning Outcome # 1)

### **Sophomore Leadership Challenge Learning Outcome**

#### **Students participating in SLC will be able to...**

1. Demonstrate an understanding of leadership skills beyond introductory level topics.
2. Apply gained insight or knowledge from campus leader to craft an intentional student leadership experience
3. Identify at least two leadership theories
4. Describe their own philosophy of leadership through the creation of a leadership portfolio
5. Explain how their personal identity shapes their leadership philosophy

#### **Divisional Student Learning Outcomes:** *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

### **Project Specifics**

**Project Title:** Sophomore Leadership Challenge Learning Outcomes Assessment

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**Purpose of the project:** To assess student learning resulting from participating in Sophomore Leadership Challenge

**Assessment method(s):** on going reflection papers and evaluation of portfolio

**Staff contact(s):**

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**Timeline/frequency:** Fall semester 2017 (October – November)

**Population/Sample:** Students who apply and are accepted to participate in the Sophomore Leadership Challenge Program (approximately 30-50 second year students).

**Special challenges to this assessment:** Coding and evaluating for expected number of participants in program

**Use to inform current practice:** The results will allow SILC to determine how well this program is meeting student learning objectives, as well as allow SILC to consistent improve the program curriculum and delivery in order to better enhance the experience of second year students.

**Plans for reporting results:** Annual report, which will be shared with our Student Involvement and Leadership Center staff and Student Affairs.

**CampusLabs Used:**  Yes  No