



2017 -2018 Student Affairs Assessment Plan

Department: KU Student Housing

Residential Curriculum Connection Point Assessment

Division Mission

To engage the KU community in services and programs that make learning possible.

Department Mission

Building learning-centered communities through individual support and respect.

Department Student Learning Outcomes

Students who utilize or interact with services and programs provided by KU Student Housing will be able to...

1. Demonstrate personal responsibility for themselves and their actions.
(Intrapersonal Development and Practical Competence)
2. Develop the skills (such as an awareness of how actions affect others and conflict management) necessary to make positive contributions to their community.
(Interpersonal Competence)
3. Develop competencies necessary to connect to the ever-changing global community. (Humanitarianism & Civic Engagement).

Description of Service/Program

Residential Curriculum Education Priority: KU Student Housing strives to support students as they develop into the best versions of themselves. Through intentional connections and crafted support, students living in Student Housing will gain competence in engaged civility, inclusion, healthy community, self and relational management, and academic success.

The Residential Curriculum utilizes five learning strategies to provide a holistic student experience for all on-campus residents that links the work of KU Student Housing directly to the academic mission of the University of Kansas. These five learning strategies include community

2017 -2018 Student Affairs Assessment Plan

Department: KU Student Housing

conversations, passive programming, active programming, campus partner engagement, and one on one interactions.

Service/Program Student Learning Outcome(s)

Students participating in the Residential Curriculum will be able to...

- Demonstrate responsibility in making healthy personal decisions (Departmental Outcome #1).
- Identify resources and opportunities, which allow them to make growth-oriented choices (Departmental Outcomes #2, 3).
- Recognize the importance of building and sustaining positive relationships with others (Departmental Outcomes #2, 3).
- Apply self-advocacy skills in management of life tasks (Departmental Outcomes #1, 2).
- Identify resources that support their academic success and career goals (Departmental Outcome #2, 3).
- Recognize individual identities and their role within the KU residential community (Departmental Outcomes #1, 2, 3).
- Relate social justice and inclusion concepts to the KU residential community (Departmental Outcomes #2, 3).
- Demonstrate a commitment to the values of KU Student Housing and the University of Kansas (Departmental Outcomes #1, 2, 3).
- Recognize the importance of connecting to the residential, campus, and greater Lawrence communities (Departmental Outcomes #1, 2, 3).

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development

2017 -2018 Student Affairs Assessment Plan

Department: KU Student Housing

- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Residential Curriculum Connection Point Assessment

Purpose of the project: The Connection Point Assessment project will evaluate how much students living with KU Student Housing have progressed in each learning outcome after each of the five Connection Point time periods. This foundational assessment will allow data to be collected on the new Residential Curriculum format for KU Student Housing, with the intent of utilizing the results to adjust the Curriculum as needed and inform what areas require additional focused assessment.

Assessment method(s): Brief surveys about each Connection Point will be the main method for collection of data. The surveys will include Likert scale questions for gathering quantitative data, as well as two to three open-ended questions for an introduction to the usage of qualitative data regarding the Residential Curriculum.

In addition to the Connection Point surveys, we will also be utilizing ResLife Portal to track programmatic elements tied to the Residential Curriculum. This program will provide relevant information regarding what programs/events took place in relation to each Connection Point, as well as attendance, funding amounts, and staff involvement.

Staff contact(s):

Kirsten Andrews	kjandrews@ku.edu	Coordinator for Assessment
Braden Foreman	braden.foreman@ku.edu	Residential Curriculum Lead
Alan Jones	aljones@ku.edu	Residential Curriculum Lead

Timeline/frequency: Surveys will be distributed to students via CampusLabs after each three to five week Connection Point focus ends. Communication about surveys will take place via email, as well as through KU Student Housing staff with residents. There may be some incentive provided to participate in surveys (this will be determined later).

2017 -2018 Student Affairs Assessment Plan

Department: KU Student Housing

Population/Sample: The population being assessed will be all students that live with KU Student Housing, including residents of Apartment Living, Scholarship Halls, and Residence Halls. This will not include residents of the Sunflower Apartments.

Special challenges to this assessment: The Residential Curriculum is a multi-faceted program with many details and avenues for implementation. There is also a large number of staff working to implement the Residential Curriculum with varied amounts of training and experience. These variables mean that in the first year of assessing the Residential Curriculum, we will likely identify many ways in which the assessment and Residential Curriculum itself need updating for future implementation. Starting the assessment process with this perspective in mind will prove beneficial as we work to improve upon our processes.

Additionally, assessing this program through multiple surveys during the year leads to potential for survey burnout. There may be a benefit in waiting to incentivize survey involvement until the burnout begins to set in based on response numbers. ResLife Portal will fortunately be a consistent avenue to collect programmatic data, even if the number of survey responses fluctuates more than desired.

Use to inform current practice: The results from the Connection Point surveys will inform many elements of how to move forward with the Residential Curriculum. Initial consideration of data could lead to how the Residential Curriculum is marketed to students, how staff are trained in facilitation techniques, how lesson plans are written and implemented within each Connection Point, if and how the timeline of Connection Points is updated – the list is seemingly endless. With this being the first year of assessment for the new Curriculum, the intent of this project is to be able to make the necessary updates for future years.

Plans for reporting results: Results will be shared widely via the Assessment Report for Student Affairs. Within KU Student Housing, results will be shared with staff through committee work, departmental meetings, and training sessions. Results that pertain to work KU Student Housing does in collaboration with campus partners will also be shared



2017 -2018 Student Affairs Assessment Plan

Department: KU Student Housing

appropriately through professional connections in order to improve collaborative efforts.

CampusLabs Used: Yes No