



# 2018 -2019 Student Affairs Assessment Plan

Department: Student Involvement & Leadership Center

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## **KU Quest Queer Empowerment Summit Learning Outcomes Assessment**

### **Division Mission**

To engage the KU community in services and programs that make learning possible.

### **Department Mission**

The Student Involvement and Leadership Center prepares Jayhawks to become contributing members of society by providing meaningful co-curricular experiences.

### **Department Student Learning Outcomes**

Students who utilize or interact with services and programs provided by [insert department name] will be able to...

1. Practice **Critical and Reflective Thinking** skills and abilities
2. Apply **Ethical Reasoning** in decision making
3. Comprehend the role and importance of **Engagement** in student success
4. Identify the concept of **Leadership** as a set of skills and as a process to effect positive change
5. Examine **Self Awareness** as integral to the student leadership experience
6. Demonstrate a commitment to **Social Justice**

### **Description of Service/Program**

KU Quest is queer empowerment summit designed to provide a space for LGBTQIA+ students to develop foundational skills and become confident intersectional leaders. Utilizing an equity-centered leadership framework, the event aims to (1) offer a critique of dominant leadership norms and theories as it relates to queer and trans communities, (2) strengthen collective leadership capacities and action to challenge norms that privilege historic models of leadership and (3) build healthy community foundations for queer and trans students on campus.

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Students participating in KU LEAD will be able to...

1. Identify the concept of leadership as a process to effect positive change (SILC Learning Outcome # 4)
2. Demonstrate leadership skills (such as conflict resolution, ethical reasoning, team building, effective delegating, time management, effective communication, and strategic planning) (SILC Learning Outcome # 2 and # 4)
3. Develop a sense of self-awareness through identifying personal values and identities (SILC Learning Outcome # 5 and # 6)
4. Demonstrate an ability to collaborate and communicate across differences (SILC Learning Outcome # 4 and # 6)
5. Apply critical thinking skills and abilities to lead others toward common goals (SILC Learning Outcome # 1)

### **KU Quest Queer Empowerment Summit Learning Outcomes**

Student participating in KU Quest will be able to...

1. Demonstrate a basic understanding of equity-centered leadership
2. Apply gained insight or knowledge on strategies for effective self/community care
3. Identify campus and community resources that center advocacy and advancement for LGBTQIA+ communities at KU

### **Divisional Student Learning Outcomes:** *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

### **Project Specifics**

**Project Title:** KU Quest Queer Empowerment Summit Learning Outcomes Assessment

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**Purpose of the project:** to analyze the influence of equity-centered leadership development within campus queer and trans student communities

**Assessment method(s):** end of program survey

**Staff contact(s):**

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**Timeline/frequency:** October 6, 2018

**Population/Sample:** Students who register for the KU Quest Queer Empowerment Summit (approximately 30-40 students who identify within LGBTQIA+ communities at KU)

**Special challenges to this assessment:** Coding and evaluating for expected number of participants in program

**Use to inform current practice:** The results will allow SILC to determine the efficacy of the program, as well as allow SILC and collaborating partners to improve the program's curriculum and delivery in order to better enhance the experience of students identifying within LGBTQIA+ communities.

**Plans for reporting results:** Annual report, which will be shared with our Student Involvement and Leadership Center staff and Student Affairs.

**CampusLabs Used:**  Yes  No