



2018 -2019 Student Affairs Assessment Plan

Department: Recreation Services

Student Supervisor Risk Management Assessment

Division Mission

To engage the KU community in services and programs that make learning possible.

Department Mission

KU Recreation Services delivers opportunities and promotes lifelong wellness through programs, facilities, and services to heighten the educational experience.

Department Student Learning Outcomes

Students who utilize or interact with services and programs provided by Recreation Services will be able to...

1. Practice skills and behaviors that contribute to their overall health and wellness
2. Develop healthy, mutually beneficial relationships with others through participation in programs such as Intramural Sports, Sport Clubs, Fitness and Outdoor Pursuits.
3. Demonstrate work related skills (such as risk management, organizational skills, critical thinking, time management, etc.) that allow them to be effective employees at KU and beyond.

Description of Service/Program

KU Recreation Services offer facilities for all recreational needs, whether it is working out at the Ambler Student Recreation Fitness Center, using field space at the Shenk Sports Complex or Central District Turf Field, engaging in the Challenge Course at the Adams Campus Outdoor Education Center, or swimming in the Robinson Center.

Our goal is to provide at least one quality recreational facility that will appeal to all KU students, faculty, and staff. Once you find one place which fulfills your needs, we hope you take the opportunity to experience all of our facilities! We pride ourselves in providing the highest quality facilities to meet all your needs!

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The student Facility Supervisor is responsible for on-site supervision and administration of all Recreation Services facilities, including assisting in providing the University community with a safe, efficient, and enjoyable recreational experience during the hours of operation. The Facility Supervisors apply risk management protocol to document accidents and incidents as necessary. Specifically, we will assess the Facility Supervisors documentation skills.

Service/Program Student Learning Outcome(s)

Students who work as Facility Supervisors will be able to...

- Apply gained knowledge to accurately complete risk management documentation in Connect2, a reporting software.

Divisional Student Learning Outcomes: *Check all that apply*

- Knowledge Acquisition
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism & Civic Engagement
- Practical Competence

Project Specifics

Project Title: Student Supervisor Risk Management Assessment

Purpose of the project: The purpose of this project is identify the level of competency of Student Facility Supervisors when completing risk management documentation, to implement training based on industry best practices, pending low competency levels for completing reports, and to establish training standards for risk management practices

Assessment method(s): The assessment will include a pre- and post-test, with a training “intervention”:

- Students complete pre-test incident report in response to a mock scenario
- Incident report assessed with rubric

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- Students receive education and training as needed
- Students complete post-test incident report in response to a mock scenario
- Incident reports assessed with rubric
- Compare incident report rubric scores to assess effectiveness

Staff contact(s):

- Jeremy Chance, Sr. Coordinator – Operations, jmchance@ku.edu, 785-864-1372
- Blair Schuyler, Associate Director – Facilities and Operations, beschuyler@ku.edu, 785-864-0789

Timeline/frequency:

- Tests
 - Pre-test Mock Scenario Incident Report – Fall 2018
 - Post-test Mock Scenario Incident Report – Spring 2019
- Continuing Education
 - 30-minute session during one monthly meeting – early Spring 2019
 - Continuing education included on staff newsletter distributed every other month,
 - If necessary based on low competency, provide one-on-one feedback session

Population/Sample: Student Facility Supervisors, 19 students

Special challenges to this assessment:

- Starting competency point may differ based on student’s onboarding/training and prior experience
- Number of reports completed between pre and post-test may differ per Facility Supervisor
- Knowledge acquisition and retention may differ per Facility Supervisor based on a student’s preferred learning style

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Use to inform current practice:

- Assessment will provide the baseline knowledge and skills of the Facility Supervisors
- Training will improve student Facility Supervisor competency of risk management documentation
- Assessment will address if training method was effective
- Assessment will identify effectiveness of training that may be applicable to other student positions
- Creating the foundation for future success in risk management documentation

Plans for reporting results:

- Internal – shared with student and professional staff
- External – shared with Student Affairs for annual report

CampusLabs Used: Yes No