LEARNING OUTCOMES:
Participants will...
1. Report a feeling of connectedness through the Greek Life’s Four Pillars
2. Gain an appreciation for council, chapter, and individual differences
3. Develop skills to assist in creating a more inclusive KU Greek community

DATA HIGHLIGHTS:
1. 86% reported were satisfied with the retreat
2. 95% reported that the retreat content was highly enjoyable/knocked my socks off
3. 91% reported that the retreat exceeded their expectations
   a. One suggestion was to avoid too much sitting at one time
4. Most favorable workshops included:
   a. The Privilege Walk
   b. You’re Always Wearing Your Letters
   c. Large Group Discussion
   d. Values/Tradition/Culture
   e. Family Group Times
   f. Men are from Mars, Women are from Venus

ACTION STEPS AS RESULT OF ASSESSMENT:
- Publicize more
  - Recruit graduates of KUnity to serve as student coordinators
- Consider timing of sessions and other scheduled activities
  - Break up the sessions with more activities
  - Increase amount of time to “hang out and bond”
- Revisit the curriculum that did not reach 100% agreement
  - Problem-solving skills and taking an active role in the community curriculum will be revamped

% of respondents who agreed/strongly agreed that the following learning outcomes were met

- My Motivations
- Diversity in my Life
- Leadership Skills
- Problem-Solving Skills
- Active in Community
- Connected

PURPOSE
Emerging leaders retreat focused on social justice, Greek values, and leadership.
Organized by student leaders, and hosted in partnership between Greek Life staff in SILC and OMA staff.

PARTICIPANTS
Nominees were solicited from every chapter on campus
N = 22 (18 undergraduate)
~67% female ~65% Caucasian

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