

Residence Life Undergraduate Staff Training | Summer 2014



PROPOSED GOALS & OUTCOMES:

1. Practical Competence

KU CORE: Integration & Creativity

- Evaluate the overall effectiveness of the undergraduate training workshops offered by Residence life for new and returning staff

DATA HIGHLIGHTS:

1. Each training session was evaluated on a 4-point scale. The following sessions' learning outcomes were achieved (mean ≥ 3.5) ...

- Advocate training
- Carefrontation & difficult conversations
- Communicating with residents
- Community building
- Conflict coaching
- Mental Health

METHOD

Survey administered on site, using CampusLabs Student Response System (available on smart phones and internet access)

One-time data collection.

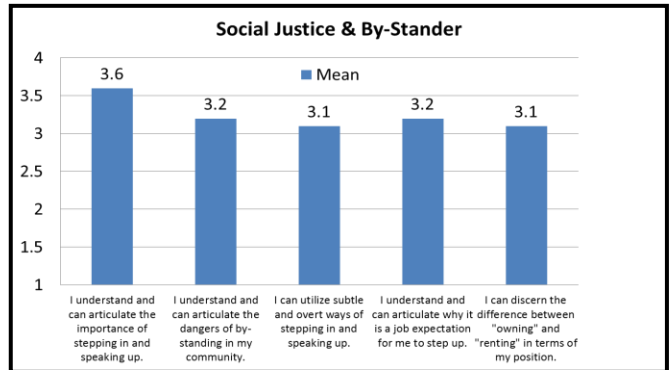
N= ~89 (varied for each session)

2. The following sessions' learning outcomes (at least one) scored below 3.5 ...

- Building facilities tour and duty
- IOA
- Policies, procedures, IRs
- Role modeling
- Social justice & by-stander
- Strengths & intro to curriculum

Scale

1 = strongly disagree
 2 = disagree
 3 = agree
 4 = strongly agree



ACTION STEPS AS RESULT OF ASSESSMENT:

1. Some sessions may not be targeting stated learning outcomes

- Presenters should revisit stated learning outcomes listed on evaluation... does presentation match what is advertised?

2. Topics to readdress throughout the year

- Rotations
 - Understanding how duty rotations work
 - Policies in place while you are on duty
 - The duty log system
- IOA
 - Comfort with reporting to IOA
 - What "mandatory reporting" actually means
- Role modeling
 - How role modeling can impact residents
- Micro-aggressions
 - How micro-aggressions can impact a community
 - Talking to residents about micro-aggressions
- Strengths
 - Utilizing the signature report from the Strengths Profile

