RESIDENCE LIFE UNDERGRADUATE STAFF TRAINING | SUMMER 2014

PROPOSED GOALS & OUTCOMES:
1. Practical Competence
   
   *KU CORE: Integration & Creativity*
   - Evaluate the overall effectiveness of the undergraduate training workshops offered by Residence life for new and returning staff

DATA HIGHLIGHTS:
1. Each training session was evaluated on a 4-point scale. The following sessions’ learning outcomes were achieved (mean ≥ 3.5) ...
   - Advocate training
   - Carefrontation & difficult conversations
   - Communicating with residents
   - Community building
   - Conflict coaching
   - Mental Health
2. The following sessions’ learning outcomes (at least one) scored below 3.5 ...
   - Building facilities tour and duty
   - IOA
   - Policies, procedures, IRs
   - Role modeling
   - Social justice & by-stander
   - Strengths & intro to curriculum

ACTION STEPS AS RESULT OF ASSESSMENT:
1. Some sessions may not be targeting stated learning outcomes
   - Presenters should revisit stated learning outcomes listed on evaluation... does presentation match what is advertised?
2. Topics to readdress throughout the year
   a. Rotations
      - Understanding how duty rotations work
      - Policies in place while you are on duty
      - The duty log system
   b. IOA
      - Comfort with reporting to IOA
      - What “mandatory reporting” actually means
   c. Role modeling
      - How role modeling can impact residents
   d. Micro-aggressions
      - How micro-aggressions can impact a community
      - Talking to residents about micro-aggressions
   e. Strengths
      - Utilizing the signature report from the Strengths Profile

METHOD
Survey administered on site, using CampusLabs Student Response System (available on smart phones and internet access)
One-time data collection.

N = ~89 (varied for each session)