

Student Conduct- Vice Provost for Student Affairs | Fall 2013

Questions of Interest:

1. Are students aware of their rights and responsibilities? (AWARE)
2. Are students satisfied with the fairness of the conduct process? (PROCESS)
3. Are the following learning outcomes met... students will: (LEARNING)
 - a. Take responsibility for actions
 - b. Improve future behavior
 - c. Recognize role in larger community
 - d. Strive to succeed personally & professionally
 - e. Identify personal values

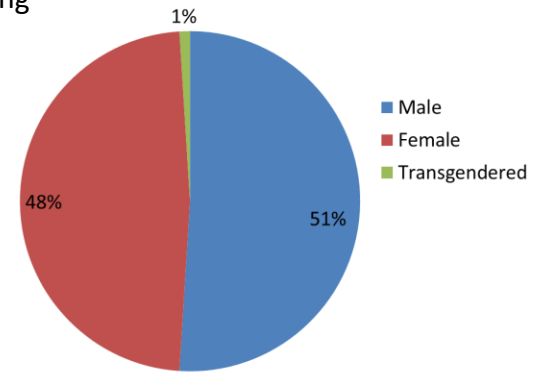
METHOD

Survey sent after conduct process concluded; report summarized December 2013

N = 169, 83% Caucasian

DATA HIGHLIGHTS:

1. AWARE results:
 - ~16% read the Code of Student Rights & Responsibilities
 - ~15% read the Student Housing Handbook
 - ~54% of students change behavior *before* the conduct meeting
2. PROCESS results (goal was 85% across the board)
 - a. ~89.5% understand the conduct process
 - b. ~80.5% said process was clearly explained
 - c. ~86% said they were treated with respect
 - d. ~86% said they were allowed to give their perspective
 - e. ~76% were given clear explanation of rights
 - f. ~83% thought conduct process was followed
 - g. ~85% said process was timely (50% last year)
3. LEARNING results (85% goal across the board)
 - a. ~69.5% meeting helped think about impact on academic success
 - b. ~71.5% meeting helped think about impact on others/community
 - c. ~75.5% meeting helped develop future plan of action
 - d. ~69.5% meeting helped think about personal success



ACTION STEPS AS RESULT OF ASSESSMENT:

- Greater staff training emphasis on:
 - Making use of reflective questioning preparation tool
 - Ensuring students know their rights
 - Utilizing academic/campus referrals
- Revisit residential curriculum:
 - How to best translate outcomes to residents... “develop a future plan of action” and “recognize impact of actions on others/community”

