Questions of Interest:
1. Are students aware of their rights and responsibilities? (AWARE)
2. Are students satisfied with the fairness of the conduct process? (PROCESS)
3. Are the following learning outcomes met... students will: (LEARNING)
   a. Take responsibility for actions
   b. Improve future behavior
   c. Recognize role in larger community
   d. Strive to succeed personally & professionally
   e. Identify personal values

DATA HIGHLIGHTS:
1. AWARE results:
   - ~16% read the Code of Student Rights & Responsibilities
   - ~15% read the Student Housing Handbook
   - ~54% of students change behavior before the conduct meeting
2. PROCESS results (goal was 85% across the board)
   a. ~89.5% understand the conduct process
   b. ~80.5% said process was clearly explained
   c. ~86% said they were treated with respect
   d. ~86% said they were allowed to give their perspective
   e. ~76% were given clear explanation of rights
   f. ~83% thought conduct process was followed
   g. ~85% said process was timely (50% last year)
3. LEARNING results (85% goal across the board)
   a. ~69.5% meeting helped think about impact on academic success
   b. ~71.5% meeting helped think about impact on others/community
   c. ~75.5% meeting helped develop future plan of action
   d. ~69.5% meeting helped think about personal success

ACTION STEPS AS RESULT OF ASSESSMENT:
- Greater staff training emphasis on:
  o Making use of reflective questioning preparation tool
  o Ensuring students know their rights
  o Utilizing academic/campus referrals
- Revisit residential curriculum:
  o How to best translate outcomes to residents...“develop a future plan of action” and “recognize impact of actions on others/community”