OUTCOMES OF INTEREST:
Students who live on-campus/fraternity housing will demonstrate...

Goal 1: Knowledge Acquisition
- Recognize capacity to interact with faculty in a meaningful way
- Adequately prepare for expected class rigor

Goal 2: Interpersonal Competence
- Seek help from peers and faculty when needed
- Interact with individuals with different background than own
- Work cooperatively in a mutually beneficial manner
- Make a connection with the campus community

Goal 3: Intrapersonal Competence
- Seek leadership opportunities

DATA HIGHLIGHTS:
Responses grouped “very often” and “often” together (or “very much” and “quite a bit”)

Knowledge Acquisition
- On-campus students...
  o less likely to interact with faculty (fraternity most likely)
  o less likely to ask questions/contribute to course discussions
  o more likely to complete reading/assignments before class
- Fraternities most likely to prepare ≥ 2 drafts before submitting

Interpersonal Competence
- On-campus students and fraternities both more likely to rely on peers for help in course work
- Fraternities less likely to interact with people of different background

Intrapersonal Competence
- Fraternities most likely to hold a leadership position
- On-campus want to get more involved in future
- On-campus students & fraternities more likely to recognize support opportunities offered by KU

ACTION STEPS AS RESULT OF ASSESSMENT EFFORTS:
1. On-campus housing... how can we help students:
   1) prepare at least 2 drafts of a paper before submitting
   2) be more comfortable asking questions/contributing to course discussion?
   3) ask a peer for help on course material?
   4) grow in confidence to interact with faculty more?
   5) Capitalize on interest in getting more involved on campus?

2. Fraternity men... how can we help students:
   1) complete reading/assignments before class?

METHOD
These results are from the National Survey of Student Engagement, specifically comparing on-campus, off-campus, and fraternity housing students.
1621 students completed the 2010 KU NSSE, 24% response rate