LEARNING OUTCOMES:
Participants will:
HUMANITARIANISM & CIVIC ENGAGEMENT
KU CORE: Culture & Diversity
1. Understand & appreciate own culture
2. Seek involvement with people different from self
3. Identify systematic barriers to equality & inclusiveness
4. Appropriately challenge the unfair, unjust, uncivil behaviors of others

DATA HIGHLIGHTS:
- Participants were asked, “how important is each category in defining who you are?” The following positively increased by the end of the training:
  - Race/ethnicity
  - Physical health/ability
  - Religion
  - Socioeconomic status
- Participants were asked, “which categories would you take into consideration when interacting with others?” Participants were more likely to consider the following categories at the end of the training:
  - Sexual orientation
  - Physical health/ability
  - Mental health/ability
  - Gender orientation
  - Gender expression
  - Religion
- By the end of the training, students were more comfortable having a discussion with both a student and a guest who had misinformation about a diversity topic.
- Most participants agreed that a one-day training was not enough to cover the topic of diversity.
- By the end of the training, fewer students (25% pre, 15% post) reported that their most basic instinct when someone asked them for help on an issue would be to answer quickly with little to no thought about that person’s perspective.

ACTION STEPS AS RESULT OF ASSESSMENT:
1. Talk more about the categories in which individuals could identify themselves.
2. Advertise the positive benefits of training.
3. Aim to reach 90+% of participants responding “yes” to considering each category when interacting with others.
4. Address “fear of perception” at the beginning by creating a safe place where anything can be said without judgment.